## Seen

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Seniors 6

## Student Life 32 <br> Academics/Clubs 58

Underclassmen 86
Sports 114
Support 148
Index 190


## Seen

7425 Willis Road Ypsilanti, Michigan 48197

## 734-484-7004 Fax: 734-484-7012

## www.lincoln.k 12.mi.us

Enrollment: 1403 Volume 51


"Believe half of what you see and none of what you hear." However, looking around, it's easy to believe that our pride and camaraderie are greater than ever before. With all of the activities going on throughout the year, high school can pass by in a blur. Take time to reflect and soak it all in. Just open your eyes to see the spirit within. We think you'll like what you see.


## Seeing is





Things aren't always what they seem, so it's important to look at people and things from different perspectives. Avoid judgements and behold all that is offered. Just as no two people read the same book, no two students experience the same school year. From one end of the building to the other, there is much to examine along the way. You never know what you will find when you open your mind. This is our year, through our eyes, as we see things.



Shitlyy 06



Change. That was the senior theme for the year. But change means having to let go of tradition. While some resisted the changes, many embraced them. The biggest being that, for the first time, the graduation ceremony was held at EMU's Convocation Center, instead of the gym. Yet the more things change, the more they stay the same. As the seniors proceed with caution, they weicomed the light at the end of the tunnel.




Soccer 9,10 Swimming, 9,10,11,12 Tennis 11,12 Teacher's Aide 12
fiumaik Chat Problems in Technology


Fall Cheerleading $9,10.11,12$ Winter Cheerleading $9,10,11,12$ SADD 12 6th Grade Camp 12 Library Aide 11

## Ramiar Claw Psychology



Lacrosse $9,10,11,12$
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Soccer 9,10,11 Jazz Band 11,12 Concert Band $9,10,11$, Marching Band $9,10,11$
Pep Band $9,10,11$ 6th Grade Camp 11 Favorir Clas Drama 2 (Improv Course) Fiverile Tmolin: Ms. Anuskiewicz



Basketball 9,10,11,12 Track 10,11,12 Jazz Band 9,10 Symphonic Band 9,10,11,12 Pep Band 9,10,11,12 Marching Band 9,10,11,12 Concert Choir 11
Split Dimensions 11 National Honor Society 12 Spit Dimensions
USO 10,11,12 Dance Team 11 Talent Show 9 saveria Clisu: AP Biology


Swimming 11,12 Softball 12 Symphonic Band 10.11,12 Concert Band 9 Pep Band 9,10,11,12 Drama 9

Faveriz Chat Biology


Swimming 9 Soccer $9,10,12$ Marching Band $9,10,11,12$ Pep Band $9,10,11,12$ National Honor Society 10,11,12

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Basketball 9 Fall Cheerleading 12 Winter Cheerleading 12 Volleyball $9.10,11$ Soccer 9 National Honor Society 10.11,12 Drama 11.12 Student Council 10,11,12 SADD 12 Dance Team 1 Class Rep 10,11,12 6th Grade Camp 12 WLHS 11 Fiverlar Ciar Engish Literature


Senior Quotes: "Me, I'm a dishonest man, but the thing about dishonest men is you can always trust them to be dishonest. Honestly, it's the honest ones you need to watch out for 'cause you'll never know when they'll do something incredibly...stupid!" (Captain Jack Sparrow) -Richard Roe "You can't steal second, if you don't take your foot off of first." Jessica Lundell "If you don't know or understand what you are talking about, shut up." -Kelly Allstetter



Cadet Teaching 12

Farenile Claw Fiber Arts


Chorus 9 Drama 9 RCTC 11

Sumria caum Earth Science Favenile Tawion Ms. Carlson


Fanwirl Chat Gym


US0 12


Football 9,10 Baseball 9,12

Fivenire Clase Advanced Team Sports Fumit Tmior. Ms. Carlson


Teacher's Aide 12

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Hockey 11,12 Lacrosse $10,11,12$ Football 10 Drama 12 RCTC 12 Library Aide 11

Fureria Claum Junior English Gumine Tawion. Mr. Jacobs


Basketball 9,10 Volleyball $9,10,11,12$ National Honor Society 11,12 Student Council 11,12 Class Rep 12 6th Grade Camp 12

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6 th Grade Camp 12 Office Aide 12

Finviar Claur English 10


Drama 10,11,12 Yearbook 12 Teacher's Aide 11,12

Finvria Chut English Literature
Fiverit Thution Ms. Arington


Men of Lincoln 9,10,11,12 Split Dimensions 11 Drama 9 USO 9,106 th Grade Camp 12 Libran Aide 11 Co-op 12

Favria Clut Speech
Finme Tamion Ms. Nevins

College Choices: "Western Michigan University." -Sarah Trull "EMU then onto UCLA." Jacob Watson "EMU, Lawrence Tech or Wayne State University." Jason Logan "U of M, Ann Arbor." Jason Adcock "I'm rooming with Kelly at GVSU." -Cameron Richardson "U of M." -Trayan Petrov "Tennesse State," -Davisha Buford "Michigan State University." -David Katanski "Michigan Institute of Aeronautics." -Nicholas Gimson "Maybe a vocational school." -William Way, Jr. "Washtenaw Community College." -Timothy LaChance

By Amanda


Cross Country 11,12 Volleyball 9,10
Track $9.10,11,12$ Student Council 11, uso $9,10,11,12$ Yearbook 11,12 Cadet Teaching 12 Class Vice President 9 Class Rep 11,
6 H Grade Camp 12 Office Aide 11 Farmia Cuis History of American Democracy \& English 10
 Soccer 9 Golf $10,11,12$ Basketball $9,10,11,12$ Baseball 9 Athletic Otiice Aide 12

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RCTC 11 Co-op 12

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Favorite Tadior Ms. Whitle


Soccer 9,10

Faverile Clase Psychology and Sociology
avian Tawher: Mr. Dignan


Mr. Nuzz


Football 11 Foreign Exchange 9,10,11 RCIC 12

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Cross Country 12 Soccer $10,11,12$ Symphonic Band 12 Concert Band $9,10,11$ Marching Band $9,10,11,12$ Pep Band $9,10,11,12$

Faveria Clase Biology
Fawriki Tucher Mr. Gilberi \& Mr. Peterson

Future Plans: "To be an archaeologist." Jennifer Litton "I want to be a nurse or a hydrologist." -Ambur Croll "I am going to travel and get the heck out of Michigan!" -David Lesatz II "I plan to attend EMU and pursue a career in construction." -Brandon Vacek "I'm going to be a dental hygenist." -Deidra Ramey "''m going to college to major in photography." -Misty Berry "I want to be a kindergarten teacher." -Zenovia Gray "I signed up for the Marines." Joshua Moody "My plan is to be a head chef at a popular restaurant." -Amanda Bassett




Hockey 9,10,11,12 Lacrosse $10,11,12$ Soccer $9,10,11,12$ Baseball 9 WL.HS 11

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Trawher: Ms. Bocshay


Fall Cheerleading $9,10,11,12$ Winter Cheerleading 9,10,11,12 Soccer 9,10,11,12 Foreign Exchange 9,10 WLHS 12 Cadet Teaching 12 6ith Grade Camp 12 Teacher's Aide 11

Faverize Chus Fiber Arts


Cadet Teaching 12 RCIC 11 Teacher's Aide 12

Favenile Clase Fiber Arts
Fivenile Tawher: Ms. Carlson


Fall Cheerleading $9,10,11,12$ Winter Cheerleading 9,10,11,12 Soccer 9,10 National Honor Society 10,11,12 SADD 12 Yearbook 12 Class Rep 9 6th Grade Camp 12
Fiworilu Claus History of American Democracy \& Yearbook
Fawerife Twotion Mr. Welch


Basketball 9 Chorus 9 Concert Choir 9,10,11,12 Foreign Exchange 10,11.12 12 SADD 9 Foreign Exchange 10,1112 USO 12 Office Aide 11
Library Aide 11

Fiverile Clauk Split Dimensions


RCIC 12

## Fiverite Clase



Fall Cheerleading $9,10,11,12$ Winter Cheerleading $9,10,11,12$ Women's Chorus 9 Concert Choir 10,11,12 Split Dimensions 12 WLHS 12 Cadet Teaching 12 th Grade Camp 12

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Faurize Tarion I have enjoved all my teachers.


Hockey 11,12 Soccer 12 Baseball 11,12 6th Grade Camp 12

## Favorir Clase Technology



Golf 9,10,11

Favoriz Chut Psychology
Faveria Tawdia: Ms. Davis


Favonie Claus

College Choices: "A trade school."-Nicholas Moates "Two years at Washtenaw, then Baker for the remainder of my college career." Christina White "Florida State to major in law." -Michelle Harper "Clark University in Atlanta." -Brionna Calvin "Washtenaw Community College." Justin Russáw "EMU to major in teaching." -Danielle Gibson "The Air Force Academy or BYU," -Joel Nolan "EMU" - Ryan Atkins"I'm going to a Texas Bible College." -Adriana Eberbach


Lacrosse 9,10,11,12
Teacher's Aide 12



Library Aide 10 Computer Club 11


Concert Band 9,10 Symphonic Band 11,12 WLHS 12 Teacher's Aide 11

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Cross Country 10,11 Soccer 9 Swimming 9 Irack 9,10 Symphonic Band10,11,12
oncert Band 9 Marching Band $9,10,11,12$ Pep Band $9,10,11,12$ Jalent Show 12

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Football $9,10,11$ Baseball 9.10 RCTC 12


Symphonic Band 10,11,12 Concert Band 9 Marching Band 9, 10,11,12 Pep Band 9,10,11,12 Whal Honor Society 11,12 Drama 10,11

Finvorit Clauk AP Biology Favria Thutier Ms. Bertsos


Football 9,10,12 Track 12

Fivenur Claw: American History
Figurie Tadios: Ms. Bocskay


Soccer 10 Men of Lincoln 10,11,12 Foreign Exchange 9,10,11,12 Drama 9.10.11,12 Yearbook 10,11 Class Secretary 12 Office Aide 12

Faverile Tander: Ms. Revord, Ms. Whittey \& Ms. Carlson



Senior Quotes: "Dream as if you'll live forever, live as if you'll die today!" -Lacy Frausto "If 1 had the chance to do it all again, I wouldn't expect anything less." (New Found Glory) Joshua Reed "Yesterday is history, tomorrow is a mystery, today is a gift." (Taproot) -Michael Ellis "What lies behind us and what lies before us are tiny matters, compared to what lies within us." (Ralph Waldo Emerson) -Sarah Winkle 4 think I can, I think I can, I think I can." (The Little Engine That Could)-Sharee Gagneau


College Choices: "Grand Valley State University." Adrienne Benson "Eastern." -Brian Fields "Ferris State University."-Nathaniel Jones "Wayne State." -Erica Roe "Michigan Tech." -Kenneth Brown-Lovelace "Wayne State University." -Michael Reese "Saginaw Valley State University." -Ashton Bullock "A college for Creative Studies." -Matthew Kibler "Central Michigan University." Jennifer Fink "EMU," -Ryan Yargeau "University of Michigan." -Paul Czarnecki "Cleary College." Stephanie Ivan

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WLHS 12 6th Grade Camp 12
Library Aide 11

Favonit Cliw WLHS


Soccer 9,10,11


Softball $\mathbf{1 0 . 1 1}$ USO 11 Cadet Teaching 10,11.12 6th Grade Camp 11.12

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Favoniz Claut Cadet Teaching
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Cadet Teaching 12 th Grade Camp 12
Teacher's Aide 11,12 reacher's Aide 11,12

Fwarnit Chaut History of American Democracy \& Chemistry ?


Chorus 9 RCTC 11

Favmie Clast Modern Novels
Faroll Tracier. Mr. Welch


Chorus 9 RCIC 11,12 Library Aide 12 Fivni Case Dance avonie Fawker: Mr. Welch



RCTC 11,12

Fimoria Clase RCIC Construction Technology Faverile Thacher: Mr. Nuzzo



Golf 9.10 Co-op 12

Future Plans: "To be involed with performing arts." Ashleigh Price "I have no idea, and I'm not in a hurry to figure it out. I'm just taking it one day at a time." -Amanda Alliston "I'm going to be a physical therapist," -Codi Rigsby "To be a pharmacist." Jessica Zielinski "A computer programmer." -Craig Salajan "A dentist." -Abisola Aduroja "To be an animation artist and to be in media arts." -Norelle Morris



Senior Quotes "In a world where nothing is truly reasonable, nothing is truly mad."-Karen $\mathbf{0 k}$ "I'm not suffering from insanity, 'l'm loving every minute of it!"-Erik LaCoss "The only easy day was...Yesterday!" (U.S. Seals) -Brian Sirois "The memories of an old man are the deeds of a young man in his prime." (Pink Floyd) -Bryan Fontenot "Fate will only take you so far. After that, it's up to you." (Can't Hardly Wait) -Thomas Lavery "Relax, take it slow and let the good times roll." (Stifler from American Pie)-Travis Woods "Take on the unknown and make it known." -Eric Frounder

## BY RENEE BOWER ‘04

VIEWPOINT
" I did absolutiy nothing productive during our week break and i spent that entire teme

The infamous travel abroad for Spring Break was more than some students could handle so they stayed home, but for others, this was the opportunity of a lifetime.

Many students spent the year looking forward to Spring Break because, for most of them, this was their first and only chance to wander away from home.

There were a variety of destinations -- some far away and some as close as Canton, but for those who did leave, they had nothing but great memories to share.
"We think that being able to go to Daytona Beach was great because it really opened our eyes to how very near graduation was," said Amanda Alliston ' 04.

The Foreign Exchange club flew off to Italy; the anticipated wait and the cost were no consideration when it came to the opportunity of a lifetime.
"Italy was a wonderful experi-

## SENIORS TAKE A

BREAKence even though I got lost in Rome. I wish I would have known some Italian, though. It would have really come in handy," said Michelle Taylor ' 04.

Those who did not travel to any exotic or acclaimed destinations stayed home and either worked or spent their time with friends and family.

## HERE THEREANDEERMWHERE



[^1]
## HOMIS SWFHF HOME



Time out to make a candilid appearance with our fitents!


For every student who had the opportunity to leave Ypsilanti for even a short getaway, dozens more had no choice but to make the best of spring break in their own backyards. For some, it's a money issue, others a work issue, but mostly, it comes down to parents laying down the law. While Cancun, Daytona, Orlando, LA, New Orleans, Hawaii and even Italy rocked with LHS students, these Ypsi loyalists explain their decision to stay home:


TIMOTHY LACHANCE '04
"I didn't go anywhere for spring break because I wanted to work over time and make some extra money."

## HOLLISTER

## ADAM KALZA '04

"I wasn't able to go on vacation because I was scheduled to work and couldn't get the time off."


## VALERIE NAPIER '04

"I wanted to spend time with my family since we couldn't go somewhere all together."

## MICHAEL REESE '04

"I didn't make any plans in time, so I just spent the time hanging out with my friends."


## JULIE NOE '04

"I was afraid that my report card was going to come while I was gone and I didn't want my parents to make me come home early.'





USO 12 Dance Ieam 11.12 Cadet Teaching 12 Talent Show 12 Office Aide 12 Library Aide 12 Co-op 12

Future Plans: "I plan to be an architectural drafter." John DeGrandis Iv "To be at Microsoft or Sony, designing characters for video games or be in the movies." -Timothy Schneider "I am going to college then majoring in homicide."
-Stephanie Prain "I want to be an orthopedic surgeon." -Tamara Washington "To be a writer." -Brandon Carter "To be an electronics engineer." -Eltaro Hooper "To be a kindergarten teacher." -Amanda Murphy "I don't know yet, I'm scared!"-Mark Hunt

## BY JENNIFER FINK 'O4 AND NATASHA NORRIS '04

## VIEWPOINT <br> Ifyou didn't feel like a

 star after putting on your formal attire and taking pictures beforehand, you definitely felt like a million dollars when walking down the red carpet into the "Hollywood Premiere" prom.The theme, chosen by the junior class officers, was "Hollywood Premiere." The dance was held at Washtenaw Community College's Morris Lawrence Building. Many students said that they liked the idea that prom was closer to home this year.
"I liked this year's prom better than last year's because it was closer and we got to pick where we went out to dinner," said Danielle Gibson '04.

A perk to prom was that students could choose where they ate, as opposed to last year's prom where dinner was included. There were a variety of places that students dined at, from Cottage Inn Pizza in Ann Arbor to Rainforest Cafe in Auburn Hills.
"I'LL NEVER FORGET WHEN EVERYBODY GRABBED THE TABLEELOTHS AND WENT NUTS WITH THEM. IT WAS PRETTY FUNAY

## SII:NF:BERIBMPBIN 



TOP THINGS OFF
Students wear a variety of differentaccessories to help enhance their look. 1 Looking pretty as a princess, Emily Vredeveld '04 wears a crown and gloves along with diamond earrings and necklace. 2. Tipping his hat, Justin Russaw ' 04 looks hot in his shades. 3. Spicing things up with a flower in her hair, Brooke Hudge '04 shows off her accessories. 4. Dancing the night away, Amir Alexander '04 wears a simple necklace that has an everlasting effect.

## Hollywood Divas

 Feeling like celebrities, Katherine Myers '04, Brittany Majka ' 04 and Kasey Finnigan '04 show off their dancing skills. These three girls never passed up an opportunity to have as much fun as possible. " 1 danced all night long and had way too much fun!" said Brittany Majka '04.
## Posing for the Paparazi

This group of friends smile for pre-prom pictures at Joel Nolan's house before they all load into a Navigator Limo. Traditionally, pictures before prom were part of the ritual, followed by dinner, the dance and the fite-party!


## INSIDE HOLLWWOOD

## SEENG THEM FIVING EUERYWHERE ON THE DANCE FLOOR." JUSTIN YEE '05



From a planning perspective, prom is no easy task. Once the hall has been reserved, a theme must be chosen. A well-conceived theme can make or break the night. The decorations, the gifts, even the music should reflect the theme. Of course, everyone had their own opinions on how Hollywood Premiere night played out. Here's the dish:


## ADRIENNE BENSON ‘04

"I didn't like the DJ because he didn't play any sweet music. He did play a few songs I requested though, so that was alright."

## JONATHAN DUNSTAN '04

"You don't need a theme to have fun. I didn't really pay close attention to the theme, but I still had a good time."


## angela degrandis ‘o6

"I liked the decorations and the theme. My favorites were the red carpet and video camera with the big screen projector."

## ADAM SCHULTZ '05

"I think that the colors of the decorations should have been our school colors. The balloons were cool."


SEAN YARGEAU '05
"The DJ sucked. He didn't play any music that people could dance to!"


WLHS 12 Cadet Teaching 12 Counseling Office Aide 11

Finmile Close WLHS
frumber Tawher: Mr. Nowah


Soccer 10 Teacher's Aide 11

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RCTC $\mathbf{1 0 . 1 1}$


Football 9,10 Cross Country 11 Tennis 11 Swimming $9,10,11,12$ Jazz Band $9,10,11,12$ Marching Band $9,10,11,12$ USO 9 Tatent Show 12 National Honor Society 10,11,12 Drama 10,11 Faverie Chas Jazz Band Favir Cawhor: Ms. Walde

wonit Cliss: American Literature Faverik Taubidr: Ms. Horn


Concert Band 9,10 Marching Band 9,10 Drama $9,10,11,12$ Cadet Teaching 12

Fiovrile Clask: Independent Study of Art Fworne Clus independen


Basketball 9,10,11

Favoria Clase Gym Ms. Davis


## Furnz case Modern Novels




Basketball $9,10,11,12$ Volleyball $9,10,11,12$ Soccer 10 National Honor Society 10,11,12
Foreign Exchange $9,10,11,12$ WLHS 12 Dance Team 10 Class Vice President $10,11,12$ Fayeniz Clas-Psychology and Sociology Fiverile Taudim: Mr. Moran


Senior Quotes: "Be who you are and say what you feel, because those who mind don't matter and those who matter don't mind." (Dr. Suess) Jessica Spencer \& Nicholas Hardecki "There's no stupid questions, just stupid people." Jovan McGee "The tragedy of life is not that it ends so soon, but that we wait so long to begin it." (Emily Dickinson) Jolynn Groves "If I strive to be him, then who will be me?" (Mr. Welch) -Michelle Taylor "What would life be without a few nuts!?" -Mary Beth Vernier

 "To be an English teacher." -Elizabeth Pearson "A computer programmer." Jordan Hall "I either want to be an architect or interior designer." -Valerie Napier
Future Plans: "To be a truck driver." -Matthew Bennet "I want to go into International Business." -Renee Bower "A child psychologist." -Valyncia Norman "To be a pediatric nurse." -Kirille Fulton "I'm going into the Air Force to be a flight nurse."-Katie Williams "I want to own a construction company."-Derrick Gabbard

## BY Yenhbook adulst

## VIEWPOINT

" EVEN THOUGH I FOUND MS. ARINGTON'S ALGEBRA 2 CLASS THE MOST CHALLENGING, CHOIR BEST PREPARED ME

## 0

 ates came one step closer to leaving Lincoln behind forever. The annual Honors Convocation was held in the auditorium, which, for many, was the last time they would ever step foot in Lincoln High School.Despite the impending graduation ceremony on June 11, seniors failed to realize that, since this was the first year our graduation ceremony was held at EMU's Convocation Center, they would not be returning to walk across a Lincoln stage. Yet, no tears were shed; this was a happy occasion. Hundreds of thousands of dollars were doled out to select grads.

The Honors Convocation, as has always been the tradition, was an attendance-mandatory next-tolast step before life and reality take over for good. Although not all seniors were being awarded, they all came to support their fellow classmates.

Numerous awards were given to outstanding seniors in academic achievements, including: GPA, technology, math, choir, band, science, art, drama, foreign languages, USO, Life Management and yearbook.

## IT'S ALL ABOUT HONOR

Scholarships from the armed forces and local businesses were also given. Highlights included: LEA Scholarship recipients Laura Bargardi and Thomas Lavery; Orlo Wright Scholarship recipient Brian Bahn; Margaret Crawford Trailblazer Award winner Angela Peoples and an appointment to the Air Force Academy for Joel Nolan. Nolan received a standing ovation, as did all recipients who will serve our country.

## MONE ANDREEOHNIONRUE



BEST OF THE BEST
Graduates were honored with both awards and scholarships. 1.After four years in the Drama Club and dozens of performances, Timothy Schneider receives the Drama Department Dedication Award from Mr. Martin Jacobs. 2. Behind Ms. Karen Nevins, Choir members Jared Withrow, Jacob Warson, Kaylee Towler and James Taylor await their honors. 3. Presented by Mr. Jeff Nowak, The LEA Award went to Laura Bargardi and Thomas Lavery. 4. Sharing a laugh and an award in Band are Gregory Crouch and Brian

## Aim High

Accepting an appointment to the Air Force Academy, Joel Nolan stands at attention. An appointment is more than just acceptance into the service; it is prestigious and difficult to obtain. A $\$ 150,000$ scholarship is just a portion of the many privileges bestowed upon Nolan, who received a standing ovation as he left the stage.

On Deck
Patiently awaiting their cue, Presenters, Ms. Jessica Revord, Ms. Sharolyn Dixon, Ms. Wanda Lewis and Mr. Nakia Baird watch from the stage. Ms. Revord also served as a sponsor for the class of 2004, in addition to being the yearbook adviser. Both Ms. Dixon and Ms. Lewis held Assistant Principal positions, while Mr. Baird led the National Honor Society.

## WE MADE II!

FOR LIFE. I PLAN TO GO INTO MUSIC EDUCATION." KAYLEE TOWLER


## Scenes from the Ceremony



1. Mr. Joe Nuzzo 2. A group of Soon-to-Be Graduates 3.Mr. Nakia Bairdand NHS members Amir Alexander, Karen Bakkila and Laura Bargardi 3. Mr. Ed Manning, Amy Palmer and Joy Redmond 4. Co-Salutatorian
Charles McPhail and Co-Valedictorian Traci Taylor.


Sure, in this world, a high school diploma does not get a person as far as it used to. It definitely will not guarantee a high-paying career. But for these grads, it is pure gold. Long nights of studying for tests, writing papers, figuring math problems and completing projects finally paid off.

## KARIN BAKKILA

"I feel that my hard work has paid off and I feel accomplished to finally see the day of my graduation come."

## ADRIANA EBERBACH

"My hard work over the past four years has really paid off and I love the person that I have become."


## zENOVIA GRAY

"My hard work has definitely paid off. I have been working so hard for this long and I am happy to finally have made it this far."

## JONATHON GUTHRIE

"I feel that my hard work has paid off because I finally get to graduate."


## ERIK LACOSS

"As soon as my check comes in, I'll tell you if my hard work paid off or not!'


Dance Team 12
Cadet Teaching 12

Farriti Chus Nutrition and Food Preparation


Fall Cheerleading 9,10 Winter Cheerleading 9 Volleyball $10,11,12$ Soccer 9,10
6th Grade Camp 12

Fiventa Claue Chemistry



Lacrosse 9 Teacher's Aide 12

Fiamerar Clas Biology
 fivoriar Clase Biology


Softball 9,10.11 Track 1 uso 12 Dance Team 12 Talent Show 12 Office Aide 12

Favorile Chase Advance Computers


Fall Cheerleader 10,11,12 Winter Cheerleading 10.11,12 SADD 12 WLHS 11 Co-op 12

Favenile Chus. WLHS
Eavonie Tauber: Ms. Whitley


Basketball $9,10,11,12$ Volleyabll $9,10,11,12$ Softball $9,10,11,12$ National Honor Society 12 Foreign Exchange 12 Class Treasurer 9

Favoriar Chas Biology


Softball 11,12 RCIC 12 6th Grade Camp 12 Teacher's Aide 11,12 Library Aide 11

Favorife Chase Journalistic Writing
Favorie Camse Journalistic W
Fivenie Tauther: Ms. Whitley


Lacrosse $10,11,12$ Football $9,10,11,12$ Wresting $9,10,11,12$ Concert Band $9,11,11,12$ RCTC 12 6th Grade Camp 11,12

Faveria Claus Modern Novels


Hockey 9,10,11,12 Lacrosse 9,10 Track 11,12 Men of Lincoln 11,12 WLHS 10,12 Office Aide 11 Library Aide 11,12

Fiveriz Clase American Literature

Tennis $\mathbf{1 1 , 1 2}$ Volleyball $9,10,11$ Student Council 10,11

[^2]Seniors Not Pictured: Han Na Allen, Timothy Becker, Brionna Calvin, Dominique Craig, Jennifer Duarte, Caleb Ethingten, Cortez Fairley, Cory Fairley, D Keya Franklin, Nicholas Gimson, Nicholas Grabiec, Jennifer Green, Marc Griebe, Patricia Griebe, William Griffin, Kyle Hall, Franklin Harper, Kenneth Henderson, Michaet Hicks Garth, Cieara Holman, Brooke Hudge, Victoria Johnson, Nathaniel Jones, Tohfa Khabir, Carla Lange, Thomas Lavery, David Lesatz II, Holly Malmquist

Co-op 12




Talent Show 12

Favorle clat Biology


Seniors Not Pictured: Nicholas Mata, Shamica McDonald, Jovan McGee, Mario McMillian, Brian Mitchell, Joshua Moody, Katherine Myers, James Owens, Trayan Petrov, Lockwood Phifer, Daniel Reynolds, David Savercool, Bobby Sims, Venessa Stiers, Michael Stokes, Alexandra Szakaly, Brian Taylor, James Taylor Jr, , Timothy (Dan) Teall, Michael Thompson, Amanda Toole, Terrance Townsend, Kayla Walls, Tommie Walls, William Way Jr., Charles Wiehr, Roy Wilson, Marc Wyche, Keith Zimmerman.

## VIEWPOINT "PEOPIE C

 held on Friday June, 11th. That day, the senior class did one of the scariest things ever...they graduated high school and became adults. The class of two-thousandfour walked at Eastern Michigan University's Convocation Center. As a result of population growth, this was the first class ever to graduate off of Lincoln's campus.The title of valedictorian was shared by 4.0 GPA students Tamara Washington and Traci Taylor. The salutatorians also had to share their roles, since they all tied for second with 3.9. There were four salutatorians this year, Jason Adcock, Paul Czarnecki, Nicole Anglium and Charles McPhail.
The graduates have shared many memories: building their first float as freshmen, picking up their class rings as sophomores, going to their first prom as juniors and ruling the school senior year.


Prior to the final turn of the tassel, speeches were made, gifts were given and songs were sung. Senior soloist James Taylor, accompanied by violinist Yoon Choi '06 and the choir, dedicated "You RaiseMe Up" to the parents of the graduates.

All in all, class sponsors Ms. Jessica Revord and Ms. Tanya Hill pulled off a first rate affair for the first time ever.



## DEBT FREE

Seniors pick up their caps and gowns after paying their senior debrs. 1. After receiving his cap and gown, Joel Ihrig walks to the auditorium. 2. Waiting for dress rehearsal to begin, graduates McKinnley Harvey, Brian Bahn, Matthew Christophel, Kasey Finnigan, Brittany Majka and Jessica Cloud sit patiently. 3. Checking out their gowns, Laura Bagardi and Ashley Ingram doublecheck the size. 4. Receiving his gown from Nicole Anglium, Thomas Lavery gets congratulated.

## All In Good Fun

Giggling at Salutatorian Charles McPhail's speech, Angela Peoples and Emily Satanski await the big moment. McPhail paid homage to the movie Billy Madison with exact dialogue taken from the movie. In the background, Nicholas Hardecki watched with a smirk. Go Pistons!

## Best Friends Forever

Showing off their creativity and their close bond, Natasha Norris, Kristin Easter and Jennifer Fink share their sentiments with the audience. Not as many graduates decorated their caps as in past years, however the ones who did made it memorable.

## BYY, BYE, BYE

IT'S LIKE SAYING SORRY FOR BEING REAL." KRISTIN EASTER '04


Caping in oif With Style


1. Jordan Price 2. Christa Craddick 3. The class of 2004. Many graduates decorate their caps in creative ways to show off their individuality. Though discouraged from decorating their caps, tradition won out in the end.


TRACI TAYLOR ‘04
"Work hard and don't procrastinate."

## MICHAEL ELLIS ‘04

"Live it up! Don't worry about dumb stuff, just have fun; it goes by fast!"


## JOSHUA REED '04

"Never regret anything you have ever done."


Student Life. What does it mean to you? In it's most basic definition, it's what goes on in the life of an "average" student, usually outside of the normal school day. But we've found that a student's life revolves around school both in and out; whether it's socializing between classes, meeting new and old friends for lunch or participating in spirit week. A student's life isn't what happens in front of the TV at home. The lives of students happen anywhere but in class!



## DAY BY DAY

## Spirit Week Defined:

For the most part, the spirit days were the same as always, with the exception of Tuesday's Decade Day, which was met with mixed reviews. (The object was to dress in the fashions of a decade from 1920-80.) Each day has its fans, as well as its critics.


## WACKY WEDNESDAY

"Wacky day was great because no one knew who I was and everyone kept calling me somebody else's name."

## Zachary Weaks 05

## THURSDAY: CLASS COLOR DAY

"Class color day was sweet. All that I have to say is.. JUNIORS RULE."

Courtney Eckley ${ }^{`} 05$


## friday: blue gray day

"Blue and Gray day was tight. Everybody was representing the Lincoln colors."

Shakyra Harden ` 07
"I DIDN'T REALIY LIKE OR UNDERSTAND THE IDEA OF DECADE DAY. HOWEVER, IT DID

"Wacky Wednesday is so awesome because it's the only time that you can be as wild and crazy as you want."


## BY NATASHA NORRIS ‘04 \& SARAH CHAMMA '06

END UP SHOWING WHO WAS CREATIVE AND WHICH KIDS REAIIY HAD SCHOOL SPIRIT." JOHN ABBATOY "05
xtreme excitement fills the halls as students arrive in their PJs on the first day of Homecoming Spirit Week. Along with the excitement, students look forward to showing pride for their class and for their school.

The level of spirit from each class was outrageously high, perhaps higher than ever. Besides students dressing up for each day, they showed spirit through other ways also. During lunch, students expressed their spirit by chanting for their classes.
"Lunch was crazy. All of the students were screaming and yelling for their class. It was so much fun," said Renee Lillyhorn " 05 .

Administrators had a tough time dealing with all the commontion and spirit. During both lunch periods, administrators were always present, making sure that students behaved.

With the exception of a new addition, Decade Day, the themes for Spirit Week stayed the same as


GO

# CRAEY 

previous years. Students had mixed emotions about the new day.
"I've always wanted to go back in time and live in the 80 's. I loved the style and I wish it would come back," said April Giraud '06. Others felt differently about the day and chose not to participate.

Wacky Wednesday is a favorite that students look forward to all
year long. Along with wearing wacky outfits, students act a bit more wild in class. Teachers tend not to favor it because it makes class a bit more chaotic.
"Some kids go a little overboard, especially when girls wear bras and underwear outside their clothing," said Ms. Christine Bocskay.

Each class showed their individual spirit by wearing their class color on Thursday. Some juniors wore "Project Orange" $t$-shirts to support and remember the seniors of '03. Seniors sported anything they could find that was yellow, especially caution tape.

On Friday, the school was filled with pride. All of the classes came together and represented in their Lincoln colors. The week ended with the traditional event of the Homecoming pep rally.

Spirit Week is a chance for everyone to express themselves, go crazy and get involved. Good or bad, classes came together and really showed their true colors.

## STUDENTS GET WILD FOR SPIRIT WEEK

Yukking it Up
After a wacky lunch, Meghan Briggs '07 and Tonya O'Keefe ' 07 laugh in delight. While discussing the events of Spirit Week, they can't help but explode with giggles. "Seeing all of the crazy ouffits people come up with is way too fun," said O'Keefe.

## Blast From the Past

Strolling down the hallway in their 80's ourfits on Decade Day are Jessica Jones '05, Valyncia Norman '04 and Victoria Roache '05. Students showed their spirit by wearing a variety of "outdated" outfits ranging from 1920-1980.

$$
\begin{array}{llll} 
& 04 & 05 & 06
\end{array} \quad 07
$$

$$
\begin{array}{lllll}
\text { PJ Day } & \text { 1st } & \text { 2nd } & \text { 3rd } & \text { 4th }
\end{array}
$$

$$
\text { Decade Day 1st 2nd } \quad \text { 3rd } \quad \text { 4th }
$$

Wacky Wed 1st 3rd 2nd 4th

$$
\text { Class Color } \quad 1 \text { st } \quad \text { 2nd } \quad 3 \mathrm{rd} \quad 4 \mathrm{th}
$$

$$
\text { Blue/Gray } \quad 3 \text { rd } \quad 1 \text { st } \quad \text { 2nd } \quad \text { 4th }
$$

$$
\text { Penny War 1st 2nd 3rd } 4 \text { th }
$$

Pep Rally 1st 2nd DQ 3rd

$$
\text { Float 1st 4th 3rd } \quad \text { 2nd }
$$ Final Results:

> Seniors 50
> Juniors 31 Sophomores 25
> Freshmen 24

GoSeniersi Nicholas Hardecki high-fives Nicole Anguilm


Seniors.


## NICOLE ANGUILM '04

"Being my last Homecoming pep assembly, it was exciting, yet sad at the same time. I wasnt sure whether to jump up and down or sit down and cry. I'm going to miss it."
" I LOVE THE PEP ASSEMBLY because , after a STRESSFUL WEEK at School, you can



Let the games hegin

1. Leaping their way to the finish line, Markus McCaffery '06 and Evan Demetriou ' 06 demonstrate true team work. 2. Showing off their rhythm, Chelsee Kolesar '06 and Lindsay Theodore ' 06 practice their swing skills while taking a break from all the cheering. 3. Plunging away, Kyle Shahinian ' 07 takes one for his class at the pep rally.

## Chug-A-Lug.

Draining his bottle as fast as possible, Paul Standtke ' 06 slurps one for the team. The baby bottle chug was a new addition to the Pep Assembly games. The four bottles were compared after one minute. The crowd grew restless while the participants sucked down the apple juice.

Spirit week is a time for Lincoln to come together. It does not matter if you are a freshman or senior or even faculty, for that matter. But the highlight of the week is the pep assembly on Friday afternoon.

At the pep assembly, students gather with their class to compete with other classses for the title of "Spirit Week Champs" and bragging rights for the next year, or at least until Cominghome. It is also a traditional part of spirit week, and is usually the students' favorite part. The pep assembly allows students a reprieve from classes, the stress of homework and teachers for a couple of hours. The teachers, however, dread the chaotic gathering.

The pep assembly offers a number of games for students to participate in. Though some of the more traditional games such as the licorice race, crab walk and the orange pass were not included, many new games were introduced. These games consisted of the baby bottle

chug, leap frog, football toss and the flipper race. Students put as much effort into the new games as they did before with the old, though the spectators grew bored.

Every year students are encouraged to have as much spirit as possible. As a freshman, it is scary for the first pep assembly, watching all the others get wild and
crazy and letting lose. Once students have learned the ropes, it is easier to participate in the following year as a sophomore. "I loved the pep assembly because our class really came together and we had a lot of spirit," said Lindsay Cleghorn '06.

To some, the classes had a little too much enthusiasm. The freshman relay participants were the only ones not disqualified for some reason or another. The whole sophomore class was disqualified from the cheer competition when Jonathan Fox'06 suddenly ran from his seat to tear the freshman banner to pieces. Confetti was also an issue because it made for a messy clean-up.

Memories will be made that may be forgotten, but certain ones stick out in young minds. "My favorite memory of the pep assembly was when Zac Weaks ripped off his shirt and ran around the gym. It was classic," said Ryan Fleming '05. Unfortunately, the memories made this year were bittersweet.

## EOT SPRTP PB ASSEVBY UNIR SERNINY



In a typical students' life there are the commitments of school, sports, work and social lives. During Spirit Week, the load got heavier with the class' responsibility of float building. Classes unite to try to make the best float and win the competition.


## MELANIE OCHOA '06

"Float building was really fun because I got to hang out with my friends and make a contribution to the sophomore class. I felt good when I saw the end product."

## MICHAEL ELIIS ‘04

"The best part about float building were the 004 missions and operation yellow."


## SHAREE GAGNEAU '04

"Float building was a lot of chaos, but it was fun and worth it. I was also sad because it was my senior year and the last time I would ever be able help out again.'
" IT UPSET ME THAT THE ADMINISTRATORS WERE SO


An Eje on the Court


Front row: Adriana Eberbach '04, Cameron Richardson ' 04 , Donya Charles ' 04 , Nicole Anguilm '04, Ashton Bullock '04. Back row: Paris Williams ' 07 , Catherine Chang '05, Staci Scott '05, Jennifer Miles '05, Kaitlin Shelby '06, Jenna Atwood '06.



A


## GRAND

FINALE
from the competition. After the announcer revealed the winner at half time, the driver decided to take a victory lap around the track. This was not a decision supported by the senior class, but by the driver alone. The seniors were surprised and embarrassed when they saw the float that they labored over, driving around the track illegally and unsafely.
"I thought it was cool at first, until I found out that it was against the rules," said Traci Taylor '04. A penalty could have been made against the football team and safety issues were discussed.

A hush fell over the crowd at halftime after a riveting performance by the band. As the Homecoming Courts' escorts led them onto the field, the fans patiently waited for the announcement of queen. The title of Homecoming Queen went to Donya Charles '04. "Donya looked very cute and I was happy to hear her name announced," said John DeGrandis IV '04.

To top it all off, students had even more fun to look forward to. As Spirit Week came to an end, students grew more eager for the Saturday night dance to arrive. The dance ended up being a success. Meghan Carey '07 said, "Homecoming was so much fun. I am definitely going to attend the dance next year and all the years to come."

Although bags most commonly hold school materials，other places also store school sup－ plies．Some places store more junk than bags do，such as a student＇s room or locker．


## BRANDON TRAMMEIL ‘01

＂I always try to keep things clean，but it just ends up getting messy．＂

## JESSICA SPENCER＇04

＂Everything everyone gives me I put on my wall，that way I keep all my memories where I can see them．Just for the record，I don＇t love Christina Aguilera it＇s an inside joke just like everything else．＂


## GABRIELIE GODBOLD＇06

＂I have a collection of name brand designer purses such as LV（Louis Vuitton）and Gucci．＂

## ASHLEY LUMPKIN ‘07

＂Usually after class I just shove everything into my locker as fast as I can，in order to make it to my next class on time．＂

## ERIC PURDON＇06

＂My backback is full of homework and junk．What goes in never comes out．＂

## ＂I KEEP ALL THE JUNK I HAUE UP HIGH ON THE TOP SHELF OF MY CLOSET．THAT＇S WHERE





Gotta Dollar?
Searching for money to lend to friend Abby Vonck ' 05 , Renèe Lilyhorn '05 rummages through her stylish purse. "My purse helps me be organized and keep all my stuff together," said Lilyhorn. Students use a variety of styles of purses and bags to hold their things.

## Trendy Tote

Stopping in hall to carry on a conversation with Daniel Reynolds ' 05 , Ashley Ramey '06 carries the one of the more popular bags for females. These shoulder bags proved to be quite convenient and comfortable, as well as very trendy.

Books, pens, pencils, notebooks, binders and papers. These comprise the necessities for school success. Where do people keep all of these materials? In the mighty backpack.

Students hold their backpacks responsible for keeping all of their valuable school items. When homework gets finished, it gets placed in the bag. Students reach for their bags when teachers ask them to get out their books or binders. As a result, backpacks themselves end up being a musthave for school.

Before the school year begins, students go shopping for folders, pencils and school clothes. The next thing on their list is a bag. "I am cheap, so I go to Value World to get a variety of school bags," said Nicholas Hardecki ' 04.

Many characteristics of a bag must be examined in order to make a high-quality choice. It must be sturdy and big enough to contain all of the essential school items.

After determining the bag's


## IN THE


strength, it has to be fashionable. A lot of students use their bags as a way to strut their personality. There are a variety of colors and name brand bags.

Girls often opt for purses rather than backpacks. "I just think a small purse is easier to carry around instead of a huge bag," said Kasey Finnigan ' 04 . Females just carry their school items while the purse hangs over their shoulder.

Too small for books, purses usually hold some of the more personal things, such as make-up, tampons and cell phones. "It's very convenient! I keep everything in my purse, it's my life saver. I have to dump the whole thing out to find stuff," said Amber Bieszk '06.

Coach and Louis Vuitton are just some of the top names when it comes to purses. Though pricey, having a top name purse was a necessary status symbol for some. Others just picked out whatever was cute at the store. Some girls have a purse as well an additional bag to carry their school items.

Bags and/or purses throughout the halls usually hold school materials. However, somehow they end up being the keeper for things not needed for school, such as gum wrappers and CD players. "My CD player is always in my backpack. There's also papers and my lunch," said Keith Brohl ' 06.

Crucial to the school day or just a trash receptacle, it is no joke when a student says "it's in the bag".

## FUNCTION AND FASHION WRAPPED IN ONE



RNTTHING RKD
EWIRYTHIKG
Sudents dig thous Students dig through their bags to find what they need.

1.Renthyn EIlis'05 searches 1. Kenthyn Ellis 05 searches for lotion. "I kecp lotion in my bag when I wear shorts, so my legs aren't ashy." 2. | Nickole Pepper 07 |
| :--- |
| Kristie Nowives |
| No | brush, one of the many things in her backpack. 3 . Searching for lost home-

work. Paul Standike 06 work, Paui standese vo homework in his backprek. "I just throw everything in
my bag from homework I never did to magazines to shoc laces!" 4. Bianca Smith
'07 and Alexis Smith ' 07 search agegressively through a bagrofindthier lunchmoncy
during lunch. In Smith's during lunch. In Smith's
mesy bag, they find this a mesy bag, they find this a
challenging rask.

What do classic rock, rap, alternative, pop, R\&B and any other type of music have in common? Somewhere out there, someone listens and likes it! While students have diverse musical tastes, everyone agrees that music is good for the soul and necessary for life.




|  | What's in, what's out? is if hot or not? |  |
| :---: | :---: | :---: |
| Jusin Timberlake | IC Chasez | Lance Bass |
| Chingy | 50 Cent | MC Hammer |
| Tim McGraw | Shania Twain | Billy Ray Cyrut |
| Aerosmith | Rolling Stones/Led Zeppelin | The Doors |
| Outkast | B2K | Boys il Men |
| Something CorporateNickelback | Linkin Park/Blink 182 | Metallica/Green Day |
| Evanescence | No Doubt | The Go-Gos |
| Beyonce | Christina Aguilera/Britney Spears | Cher/Madonna |
| Dashboard Comicssional | Good Charlote | Nirvana |


passion. They will do anything to get as close as possible to the artists they love. Whether it is a local band or a famous musician, devoted fans will support them.

One way dedicated fans help to support their idols is by Street Teaming, the most common way to help out any type of musical artist. In doing this, fans promote the desired band voluntarily by hosting parties in the band's honor, or by going to local events and passing out band merchandise.

Not only are they helping out, but they acquire greater chances to gain access to information about who they are working for. "Street Teams are awesome. If more people knew about them, everybody would be in one," said Eric Lacoss " 04 .

As for the more famous bands, fans do what they can to support their idols. They go to all concerts possible, and buy all their CD's. They would give anything for their


## TO MY


favorite stars to make it to the top.
"I have over a hundred CDs. Music is really important to me and I support my favorite artists by getting their CDs," said Jessica Fink '06.

If a student is a fan of a smaller band, it is easier to meet them. Having an opportunity to meet a favorite group and/or artist is a chance of a lifetime. A hug or an autograph becomes priceless.

When a fan meets their band icon, a relationship forms which makes the fans even more dedicated and crazy about the band member.
"Linkin'Park is my favorite band because they don't stray away from their fans. Everyone and anyone can contact them," said Amy Palmer '04.

Bands like Linkin' Park, who have enough time for their devoted fans are the ones who succeed in the long run.

The "worshipping" goes both ways. Not only do fans worship their idols, but musicians also worship their fans. Musicians are aware of this, so they do all they can to keep their fans. The more fans they have, the more popular their music becomes and the more money they will make.

Without the love of their fans, no band or singer in the world could survive. They are the building blocks of the band's career.


Name That Tune
Taking a break from her school work, Kauri Wellings ' 05 listens to the Ying Yang Twins during homeroom. "Music really puts me in a good mood. I listen to it whenever I can get a chance," said Wellings. Despite a school rule forbidding cd players in class, many students listened on their own time.



## Students want improvements

Let them be heard! The unpleasant, often dangerous hike from one class to another might be alleviated by adopting some of the suggestions from those who plow through daily:

## KATHERINE JAYNE '05

"I think the hall monitors should make sure people continue to move and not stop by the trash cans to rap."

## LIBBIE BURTON '06

"Three to four minutes of my passing time is spent being stopped in the crowd at the east end of the main hallway. They should tear down that wall!"

## JONATHAN DUNSTAN '04

"I think the school could prevent overcrowded hallways by moving the vending machines to less crowded areas."

## THOMAS VONCK '01

"Rolling backpacks bother me. Once one went under my legs and I almost fell."


CATHERINE CHANG '05
"Being late to class is bad enough. But the hall monitors do not help when they make our day worse by being rude."
" WIth the amount of students in the school, there are going to be



W
hen the bell rings at the end of class, students dread what lies ahead: the hallway. The hallways flood with frustration and stress. Students have seven minutes to walk the long hallway and make it to their next class on time.

In the meantime, they must deal with rude people, rolling backpacks, people stopped in the middle of the hall to socialize and crowds of students making noise on trash cans.

Fifty-eight percent of students claim that overcrowded hallways are the main problem. People in a hurry result to pushing people out of their way. "When people are in a hurry, they simply shove others out of the way in an attempt to get through the crowd," said Karin Bakkila '04.

However, students find that in order to get anywhere, they need to shove their way through. "When someone stops in front of you because they are messing around, all you want to do is push them out of


HALL JAM
your way. At least that's what I do," said Aaron Lyles ' 05.

So what could be done to help prevent some frustration during passing time? The students should be able to count on the community volunteers to keep order in the hallway as much as possible. They should make sure groups of people do not
stand in the middle of the hallway and ask people to get moving instead of walking slowly or socializing.

To prevent overcrowded hallways, the counselors could make a students' classes closer together or administrators could let classrooms out at different times or extend the passing time. Some students even went as far to say that they would be willing to extend the day to 3 pm to get more passing time.

Most students also get frustrated with rolling backpacks. "One time I tried to kick a girls rolling backpack because she made me mad and I tripped over it," said Julie Noe '04.

Everybody must learn to cope with the hall problem until it can be solved. If everyone results to getting mad and pushing others, the hallways condition will not get better. There will be frustration no matter what, so we must work together to make the best out of a bad situation.

## STUDENTS VENT ON HALIWAY AGGRAVATION

## Rush Hour

Walking through a huge crowd in the hall during passing time to get from one class to the next proves to be challenging. Students never knew what lurked around each crowded corner. "I usually just yell at rude people, then continue on my way," said Ashlee Bush ' 06 .

## 1-2-3 Break!

Before second hour, Kami Viers '06, Montanna Wagner '06, Anjelica Francisco '06 and Deonte' Ford ' 06 meet briefly after the long, tiring hall walk before dispersing to their classes. "Hallways are very tiring, but fun when you get to see your friends," said Wagner.


## SAY AHI!

Frustration surrounds vending machine stops, crowded halls, rap sessions and rolling backpacks. 1. Apparently annoyed, Vincent Snyder ' 07 glares at Phillip Reid '07, who decided to stop at the vending machine. 2. Finally! Some peace andquiet. 3. Norman Johnson '06, Torrey BrownLovelace '06, Timothy Walker '06, Timothy Martin Lloyd '06 and Ronald Giipson II '06 gather to pound on the trash can at passing time,-causing hall congestion. 4. Though rolling backpacks may prevent back pains, they can prove treacherous if tripped over.

## FOOD FOR THOUGHIT <br> Do you think lunch is hearthy?

Lunch is a time to eat, do homework and spend time with friends. Not many people worry about the health factors of their food. But, maybe they should. According to the media, America's teens are eating too much junk and not getting enough exercise, resulting in obesity.


## LAURA GAGE '05

"I think that lunch isn't very healthy, but at least it tastes good. Health isn't the thing that's important to me, I just like to be with my friends. Lunch is the one time I get to spend time with friends."

## THE VENDING MACHINE

The vending machine is very popular before and after school. Sometimes the only food a student eats during the school day comes from a vending machine. This may not be healthy, but it works.


## SARAH ADCOCK '06

"Because I'm a swimmer, I try to stay healthy. I bring lunch every day because it's more nutritious. I don't feel the cafereria offers enough healthy choices. And anyways, school lunches are overpriced!"

## Eating Healthy By the Numbers

How many servings do you need each day?

|  | Girls |  | Guys |
| :--- | :---: | :---: | :---: |
|  | 9 | 11 |  |
| Bread Group | 9 |  |  |
| Vegetable Group | 4 | 5 |  |
| Fruit Group | 3 | 4 |  |
| Milk Group | 3 | 3 |  |
| Meat Group | 2 | 3 |  |

## Favorite school Lunch?

200 students say:

## 1) Chicken Strips/

Popcorn Chicken 2) Pizza

## 3) French Fries

4) Chicken Nuggets
5) Nachos


## Got Food?

Lunch is a time to eat and spend time with your friends. Heather Gorka ' 06 , Caleb Williams '06 and Joshua Good ' 06 do their homework and eat during lunch. Even though they were busy, they still found catch up with the latest gossip and rumors floating around.

## Talking Up a Storm

Some students consider their nutrition a second priority to talking. Jennifer Miles ' 05 gets lost in conversation during lunch in the east cafeteria. Miles ate with her friends and found talking more important than eating.

"good diet won't make the average athlete world class, but a poor diet will make a world class athlete average." Do you have what it takes to be a healthy athlete? Or even just a healthy person?

Over the years, the school lunches have become more appetizing, but that doesn't mean they are healthier. While athletes need to eat plenty of carbohydrates, dieters often adhere to the Atkin's suggestion of eating mainly proteins minus the carbs.

But school lunches are packed full of carbohydrates and many of them are from unhealthy foods such as potato chips and candy.

Most foods contain a lot of carbohydrates, which should be good for athletes. There's only one problem, athletes are supposed to eat healthy foods such as fruit, starchy vegetables, breads and cereals. School lunches have these components, but they also have many artificial additives.

The Atkin's diet is based on
a good meal because they don't have the nutrients needed to keep a person healthy.

School lunches may be unhealthy, but after school health goes downhill. Many students have extracurricular activities such as sports, band and drama. The only food the school offers after hours comes from a vending machine. Students who drive can go to the corner store or the gas station, which is not a vast improvement, but not everyone is lucky or old enough to own a car.

Some sports teams are beginning to provide nutritious meals before and after events. The football team has dinner before the game and the swim team has snacks after the meet. When the boosters and parents provide meals, it helps promote healthy choices.

The school may provide less-than-healthy options, but that doesn't mean we have to eat them. In the end the choice is yours. In order to ensure nutrition, brown bag it to be safe.

## STUDENTS EAT AT EVERY OPPORTUNITY



## BRAIN FOOD

Some students sacrifice their lunch time for homework andstudying. Studying may be a hassle now, but it will pay off later. 1. Lauren Hudge '05 reluctantly lugs her World History book to lunch. 2. A stressful study session interrupts Brian Sirois' '04 lunch period 3. Even as a freshman, Jane Yang ' 07 learns that lunch must be sacrificed to get good grades. 4. Calculator in hand, Tiana French '05 finds time for eating and math.

## BAD BREAK-UPS

For many teens, break-ups can be truly devastating. After being in a relationship with someone for a long period of time, suddenly not being with that person can be overwhelming. These students reveal their upsetting experiences:

## LOREAL MCKISSACK '06

"My parents decided I could not see this person anymore and it killed me."

## MARK HUNT ‘04

"The break-up I had my sophomore year. We had been going out for eight months and we broke up because I came to Lincoln.


## BRANDY TESTA ‘06

"I was dating a guy for two months, then his ex-girlfriend moved back and he broke up with me for her."

## TONY DIDONATO ‘04

"High school relationships are overrated. I haven't really dated anyone. Therefore, I have avoided the whole breakup thing."

## KRYSTLE GOROWSKI '06

"I went to Homecoming with my boyfriend and he told me he cheated on me then broke up with me."
" MY EK WROTE ME AN EMAIL SAYING THAT HE WAS NOT YET OVER HIS
 pabaavbaba

TOP 5 REASONS FOR BREAK-UPS

1. Cheating
2. Long distance
3. Lack of time
4. Strict parents
5. Loss of interest



ireaking up is hard to do. For some reason, maybe it is the hormones, teens tend to take breakups extra hard. Why does it seem like the end of the world with every break-up?
"After you break up with someone it is so lonely. You realize that person that has been with you for so long is no longer there for you" said Rashard Jones '04.

When there is a high school love, a student becomes overwhelmed with feelings for one another. When they pass each other in the hall, their stomachs fill with butterflies and smiles spread across their faces.

In a relationship, a boyfriend and girlfriend become extremely close. Most likely they talk to each other frequently and spend numerous days a week together.

With all these emotions running through a person's body, it is easy to see why putting a stop to
"I try not to get too mad after breaking up with someone, it all depends on why we broke up," said Zachary Leonard '06.

When asked in a survey what was the main reason that people break up, the biggest reason was because of people cheating. When someone finds out that the person they are into is cheating on them, jealousy and anger are what the individual feels.

The second biggest reason was because of long distance difficulties. This type of break-up causes emotions such as sadness and guil.

Even though many break-ups end badly, some may very well end on good terms. "I have remained friends with some of my ex-boyfriends. Sometimes you become greater friends with them," said Tayler Babik '06.

No matter what the reason, who cheated on who, or whether it was for the "better," break-ups can all be summed up to one thing: they suck.

## BREAK-UPS CAUSE OVRWI:INTG BMOTIOLS



## Head over Heels

1. At the end of the day, permanently attached Matthew Kibler ' 04 and Deidra Ramey ' 04 stop by their locker for a quick hug. 2. On-again, offagain couple Lauryn Gilmore ' 05 and Nicholas Harrington '04 joke around while waiting for lunch. 3. After a long day of school Marcel Price '06 and Antoinette Jones '07 cuddle on the benches to say their good-byes.

## Stand by Me

Before class Alexander Briggs ' 05 stops by the lockers to exchange notes with girlfriend Adriana Eberbach '04. Eberbach and Briggs faithfully wrote notes to each other daily.

such a relationship can be devastating.

When someone is so close with another individual and then a break-up occurs, many different new emotions are formed. These include anger, jealousy, sadness, relief and exhaustion. The emotions depend on what went wrong in the first place.


## LONG DSTANGE LOVE

Although it is difficult to maintain a long distance relationship, these couples have proven that it is possible. 1. Mary Beth Vernier '04 spends weekends with boyfriend Stephen Perkins '02. Perkins attended Central Michigan University. 2. After a football game Kristin Easter ' 04 hangs out with long-time boyfriend Benjamin Stout from Saline High School. 3.Timothy Finnigan ' 06 poses with girlfriend Devin Higgins from New Boston Huron. 4.Looking comfortable together, Rence Lilyhorn ' 05 and Daniel Dew ' 03 lean in close for a hug. Dew went to Grand Valley State Univer-

## WHAT NOT TO WEAR

Spirit week consisted of three days instead of five. The rules were slightly changed when it came down to what to wear. The new dress code was in full effect. Students voiced definite opinions on the perceived fairness of the new spirit week rules. Still, the three day week was full of pep and spirit.


## JESSICA POITIER ‘06

"Even though I had fun, it vasn't fair to enforce the new dress code in spirit week That's the only time we get to ear whatever.

JAMES HIMES 'O6
"The change in the rules gets me really steamed but I'll fight through it because I love my school.

42


## LINDSAY THEODORE '06

"When I got dressed I had to watch what I put on my face so I wouldn't get into any trouble. Normally, I would have worn a bikini top, but I couldn't this year.

KAYLA DIILON '07
 being cut down to just three days. This is one of two weeks we have fun in school.


## LINDSAY GLECHORN'OG

I still had fun this spirit
week, but it would have been better if we had five days like Homecoming, and if the dres code didn't apply
" THE NEW DRESS CODE REALLY CHANGED SPIRIT WEEK. IT FELT LIKE WE WERE NOT


Cominghome Spirit Week was extremely different in various ways. Students were upset when the new dress code invaded their rights to have their kind of "school spirit." Beginning Wednesday, March 3, spirit week actually lasted only three days, not a full week. To compensate, seniors thought they had the right to start early, as had been done in the past (though not in the last two years, when there was no school Monday or Tuesday).

The Friday before spirit week , seniors were told to wear pajamas on Monday and sports jerseys on Tuesday. Much to their surprise, they were forced to either change clothes or go home for violating the dress code on Monday. Apparently, the extended spirit week had not been authorized by administration. Seniors felt this was unacceptable, especially since there is no mention of pajamas in any dress code, old or new.

"I believe it was uncalled for and preposterous. We were just trying to have some good clean fun," said Matthew Bennet ' 04 .

Just as frustrating, many students from the sophomore class were to be kept in Mr. Sid Wright's office during the Cominghome pep assembly due to a classic lunchroom food fight on Thursday. To prevent most sophomores from boycotting
the assembly, a 2006 class meeting was held in the auditorium a few hours before. Students agreed to attend, but would not agree to participate in the activities. In the end, the accused were allowed to attend and the class took part in the games.
"I felt that we were unjustly prosecuted. It was all in good fun, dude. Although we had setbacks it all turned out for the best," said Timothy Finnigan ' 06.

In another surprise, freshman came in first on Wacky Wednesday, Class Color Day and banner. Then came in second in the overall score. It seemed odd for seniors to take a back seat to freshman in more than one competition.
"I think it was really cool that we beat the seniors in anything. I was a little intimidated at first, then I realized how well we were doing. On Wacky Wednesday we all went haywire," said Stephanie Holmes ' 07.

## Write-On!

Making memories, Christopher Lay ' 07 signs Julie Stremple '07's "Code Red" T-shirt. For Class Color Day, the freshman class wore red, and their T-shirts capitalized on the basketball team's fan support logo, "Code Blue", which suggested the school colors.

GEEKS-R-US
Enjoying a tasty lunch from the cafeteria, Chase Dixon ' 04 chomps down on the gossip while entertaining friends with comedy. On Wacky Wednesday, students, like Dixon, felt comfortable expressing themselves in ways that would otherwise be embarrassing.


BUSNESSASUSUAL
Although it was spirit week, schoolwork still needed to get done. 1 . Showing dedication to his work Markus McCaffery ${ }^{\prime} 06$ gets 6 th hour math work completed. 2. Gathering daily assignments, Danielle Mason '06 and Scott Harden '06 make sure they get all their work. 3. Finding intellectual stimulation in a good book, Phillip Walker '06 makes the right decision by staying out of trouble. 4. Concentrating on meeting his deadline, Gregory Crouch '04 types up his assignment.

## PULLNG OUT ALL STOPS

Students from each of the four classes showed their spirit by giving it all they've got. The Tug-of-War was one of the defining moments of the pep assembly, allowing participants to prove their strength and commitment to victory. It was no surprise that, once again, the seniors reigned supreme on the rope and overall.


## BIANEA SMITH '07

"At the time, I remember thinking to myself, ' Oh my goodness, I hope I don't fall."

AIMEE BROHL '05
"My hands hurt so bad, but I knew that I had to keep pulling so we could win."


## GALEB WILLIAMS '06

"I was angry because we had a lot of smaller people on our team due to the lack of ambition on the part of some of my classmates, who should have volunteered."

## MARC UIVIAN '04

"I thought I was going to poop my pants because I was pulling so hard on those underclassmen."



## ERIN DENT '06

"I thought, 'The whole school was watching me so I better do good.' I just didn't want to fall on my face.'
" IT WaS very interesting and fun for me because in germany we don't have


Score Boxd Spirit Week
$\begin{array}{llll} & 04 & \text { '05 } & \text { '06 }\end{array}$
Wacky Wednesday 4th 2nd 3rd 1st Class Color Day Blue/Gray Day 2nd 3rd 4th 1st 2nd 1st 4th 3rd 1st 2nd 3rd 4th 2nd 3rd 4th 1st 1st 3rd 4th 2nd Overall: Game Summary: Baby bottle chug eliminated due to defective bottle, seniors quit the orange pass and sophomores quit the plunger race.



Let the Games Begin

1. Sharing a sweet moment, Travis Jones ' 07 and Lynette Woods ' 07 work together during the licorice race 2 . Hands down, John Abbatoy '05 and Kyle O'Keefe '05 speed down the court in the wheel barrow race. 3 . Leapingover RashardJones ${ }^{\text {'04, Lamar }}$ Griffin '04 assumes the position of the flying frog. 4. Passing the fruit to Jessica Goode '05, Andrea Allen '05 has her mind set on victory. 5 . There's nothing more tragic than this faulty plunger held by Mr. Dan Propson.

## Cuttin' the Rug

 Busting a groove together, Nicholas Hardecki '04 and Emily Satanski '04 make their appearance at the casual Cominghome dance. Mixing it up, the dance was held on Friday night instead of the usual Saturday evening.There was more teamwork than usual on behalf of the entire student body, given the altered circumstances of the Cominghome Spirit Week. The beginning of the week went off with a bang when all of the students put their heads together and came up with the perfect designs for flawless banners. The theme? Cartoons.
"I thought the banner building went well. Even though not many people showed up, it was okay because with too many people, you tend to get less done," said Nicholas Hardecki '04.

Construction on all of the classes' banners was more time consuming than it had been in previous years because the stakes rose and so did the determination to win.
"I was surprised by how many people showed up to help with the banner," said Sarah Fontenot ' 05.

The freshman banner theme was Sponge Bob Squarepants, the sophomores selected the Simpsons, juniors were represented by Dexter's Laboratory (get it? Dexter) and the

## GIVING IT THEIR ALL

 seniors first choice was the Jetsons. The Pep Assembly began with the traditional Star Spangled Banner led by the pep band. Juniors and seniors were off to a great start when they swept the first five events, but the seniors weren't quite up to the challenge of the orange pass and thus they quit halfway through this game."I feel the seniors had a lot more energy for this one. Knowing it was
our last pep assembly we let out all of our excitement. I thought it was a lot of fun," said Ashleigh Price '04.

The sophomores were as equally unprepared for the plunger race, so the seniors stole the victory and took first place.

Another momentary state of confusion came during the baby bottle chung, which was ultimatly eliminated from the Cominghome pep docket due to a bottle design flaw. Unfortunately discovered by Staci Scott ' 05 , the bottle refused to release any liquid through its pinpoint-sized hole.

Though the outcome of the Pep Assembly left no room for surprise, a more controlled environment helped the administrators breathe a sigh of relief.

The loss against Dexter hadn't even come to a close before the dance started. This was the opportunity of the season for some of the students to show off their new moves.
"I think the dance was very fun. It wasn't as bad as I thought it was going to be," said Rashonna Russaw ' 05 .

## 



## GARTOON MAGIG IN THE MAKING

When it came to the banner, each class worked their fingers to the bone to complete it on time. 1. The seniors spent their waking hours putting on all of the finishing touches. 2. Juniors put all of their heads rogether trying to imagine how to make their banner the best. 3. Class of ' 06 always finds the time to have a little fun. 4. Freshmen are all about business in the heat of the moment.

## TONGUE TWISTIERS

Some people realize that they have a hereditary tongue twisting talent, while others have the talent and they don't even know about it. How did they discover they could do this trick?


## AIMEE BROHL '05

"One day I was just playing with my tongue and realized that I could roll it."

## MATTH:W BRODIE'O5

"One day when I was licking my lips, and my tongue accidentally slipped up to my nose."


## ANHEA SS85ON '06

"My friend did something cool with her tongue, and then asked me if I could do it too. I tried doing it and then I found that I could."

## MNTHONY DIDONATO 'O4

"One day I was playing with my gum and my tongue folded and I held it until I got to a mirror."

" MY COUSIN CAN ROLL HIS TONGUE AND ONE DAY I WAS LOOKING IN A MIRROR AND


## Guess what I can do?

Based on a poll of 25 students, the following percent were able to perform the most common of "strange" abilities:
56\% Curl Tongue
44\% Flip Eyelids
20\% Double-Jointed

## RYIN YIRREAU '04

" I saw my friends doing it and I decided I wanted to see if I could do it and I could."
 fl cond do it ad I coll.".

## I DEEIDED I WOULD TRY TO DO IT. IT ONLY TOOK LIKE TWO MINTUTES AND THEN I COULD DO IT." AARON DAY '04 VIEWPPOINT



## Inside Out

## One too Many

Lifting his shirt up, Kyle Gower ' 05 shows off his third nipple. "I like being one of the few people who have a third nipple. I only know of one person other than me that has one. I plan on getting it pierced later on," said Gower.

What's a stupid human trick? It's where people discover an unusual ability to contort their bodies in different ways, though their normal overall appearance looks the same. These tricks can be hereditary, the person could be double- jointed or they might just be really weird.

Hereditary tricks are usually noticed by friends or other family members who can also do that trick. The ability to curl the tongue is hereditary. People never even know they have a weird trick until someone shows them it first. "In Biology, I was asked by the teacher if I could roll my tongue, so I tried it and I could," said Katie Martin '04.

Another hereditary trait is being double-jointed. Those who are might be double-jointed in their knees, knuckles, elbows, or shoulders.

However, flipping eyelids is not a hereditary trick, and many people cannot do it. Those people have to learn by other friends. Most people
do. "I saw someone else flip their eyelids so I tried to do it, and I could," said Norman Johnson '06.

Other abilities are self-learned. "I raise one eyebrow when someone says something weird or dumb, it has become a habit,"said Kelly Allstetter ' 04 . Habits are hard to get rid of, especially for high school students who have the same routine everyday of the week. "Now that I know my knee does something cool I go home everyday, when I get bored I just sit there and play with it," said Nathan Lucier '06.

Putting legs behind the head may be weird, but it is only showing that the person is really flexible. Rolling stomach or tongue muscles simply relates to having good control. "I can make my tongue move and bend like waves. I saw a kid do it on a Gameboy commercial and I practiced until I could do it," said Paul Standtke ' 06.

Strange, amazing or outright disgusting, students discovered

## talents outside the classrooms. <br> STMOENTIS <br> B

## STUPID HUMAN

TRICKS
find this really gross.
From double-jointed knees and elbows, to twisting tongues and flipping eyelids, most people have acquired some kind of trick.
"I saw a guy do this on TV and I tried it and it worked," said Alexander Toth ' 05 , who can make noises with his hands. This trick takes time and practice like most of the other talents that people can


## GONTORTIONS

Some students can contort their bodies in many different ways. 1. "I can make my knee pop out of socket and bend it backwards," said Adam Gerweck '06. 2. Squeezing his knee, Nathan Lucier ' 06 shows off his talent. 3. Standing in a comfortable position Ms. Jessica Revord bends her arm inward. 4. Placing his double-jointed fingers on the table, Matthew Brodie ' 05 showed all his friends his incredible trick. Some double-jointed knuckles do not even require a table to perform this feat.

## CRUDE CODE COMMENTARY

Resentment of the new dress code spread throughout the halls. Students expressed their anger to the superintendent, and especially to the innocent teachers who were told to enforce it. Let's hear what these fuming students have to say:


## AMY ROWE '06

"I think the dress code was stupid and unecessary. Facial piercings are not a distraction because people see them every day."


## RICHARD HINNEBURG JR '06

"The dress code was stupid because, for one thing, this is a public school, so people should be able to express themselves the way they want."

## JaZMYNE HARRELL '07

"I felt that the dress code was the right decision. I really don't have that much to say about the enforcement."


## BRADLEY HARRISON '05

"People should be able to wear what they want. Get rid of the dress code!"

## inapnompiate attire!

- halter tops, tube tops, spaghetti straps, tank tops, mesh or seethrough shirts, spandex, shirts which are midriff and skirts or shorts shorter than fingertip length
- tattoos that disrupt the educational process, body piercjng jewelry (except earrings), dog collars with spikes, chains, of fensiye emblems, gang attire and clothing with profanity and illicit language
- sagging, undergarments are not to be seen, ffip flops, hats, scarves, bandannas, head wraps, sweat bands, hair picks and large tote bags and gym bags are prohibited in classroom
- shirts/tops should be tucked in or overlap pants/skirt so that skin is not exposed. Tops, shorts, and skirts cannot be "tight", and cleavage should not be exposed.


Hostility, annoyance, anger, resentment and irritation. What do all these words describe? The new dress code that was enforced at the start of second semester.

Countless students were incredibly displeased with the school board, superintendent and any person who was involved in creating this controversial dress code.

Toward the end of the first semester, several government students and numerous NHS members were asked to write down what clothing they thought would be appropriate to wear to school.

Little did they know that in a few weeks they would be forced to follow a much stricter dress code. "If the school asks us what we think, then changes things without including our opinions, what's the point?" said Catherine Chang ' 05 .

One of the most problematic portions of the new dress code was the prohibition of body jewelry (with the exception of earrings). This included nose rings, eyebrow rings, lip rings and tongue rings.


One student ended up switching schools due to the body piercing rule. Megan Sims-Fujita '06 was a very involved student. She served as class president, a member of the NHS and an active member in the drama club.

However, she had an eyebrow ring, which violated the dress code. She was asked to either remove the She was asked to either remove the
ring or go home. She refused to take out the eyebrow ring and,

## ALL IN THE

 served as class president, a member
therefore, got suspended.
Once her parents were informed, they were extremely angry and they ended up hiring a lawyer to defend their daughter's case. Local newspapers and news stationswere involved in Sims-Fujita's situation. She transferred to Ypsilanti High School.

The Board of Education's intent in enacting the dress code was to "promote a good academic environment, maintain discipline and prevent disruption of the educational process."

Despite its intentions, the new dress code actually caused many disruptions. Students were suspended, thus missing a lot of school, parents got involved and it caused a lot of mayhem.

Approximately one month after the dress code became reality, it was revised and facial piercings were allowed, though limited to studs only.
"There are still more things about the dress code that they need to change, like some things are too general," said Megan Cotter '05.

Raising Eyelirows
Showing off her eyebrow stud for the Ann Arbor News, former Lincoln student, Megan Sims-Fujita '06 contemplates her next move. She stood up for her principles and fought the "piercing rule" at a school board meeting. Despite winning the right for her classmates to wear facial studs, she transferred to Ypsilanti High School to avoid the chaos. February 13, 2004, The Ann Arbor News. All rights reserved. Reprinted with permission.

## Bustell!

Violating the dress code outside of school, Dayna Gower ' 07 wears a hat and a see through shirt, exposing a spaghetti string tank top. "At least I don't have to worry about getting in trouble when I wear outfits like this when I'm not in school," said Gower.



## PRETTY IN PINK

The hottest new color for males this year: pink! Why? "Because it's unique and different," said Kyle Gower '05. And because rap star Cameron sported pink in his latest video. 1. Deontè Ford '06 struts down the hall wearing a pink shirs, along with a pink fuzzy hat. 2. Looking like a hot pink model, Trey Davidson III 04 rests after school. 3. Kyle Gower ' 05 goes all out with a pink shirt, sweat band and shoelaces. 4. Enjoying his outfit more than he's enjoying class, Chase Dixon '04 looks happy in pink. The shoelaces tie it all together.


Let's face it. School is hard work. Classes, teachers, tests, homework, labs, projects ..ught Tack on extracurricular involvement and there wasn't enough time in a day. While some students barely made it though six classes, others realized the importance of giving something back to the school by donating time and effort to organizations who make our school a better place. Despite the dedication required, these students knew the importance of seeing things through to the end.


# Sceing it 

Academics/Organizations




By Jessica Goode ' 05 and Andrea Allen ' 05


Student Council
Prepares for
the End of
an Era, as
Officers Keep
Tradition Alive

Dedicated to keeping students spirited, Student Council, along with the leadership of class officers, started the year off with a successful Homecoming. The theme was Scary Movies. This creative theme helped bring more people out for float building and capitalized on the abundance of readily-available Halloween supplies due to the midOctober timing

Following Homecoming, Student Council continued working hard. The group sponsored a lot of activities including dances, a canned food and personal item drive and adopt-a-family.
 Satanski ' 04 and Nicholas Hardecki ${ }^{\circ} 04$ read over the trip information. Unfortunately, the Niagara Falls trip was cancelled due to lack of senior participants. Only nine of 252 students brought in a deposit, despite the fact that over 80 student voted for that location.

The Council continued their successful tradition under the direction of 3-year adviser, Ms. Lori Minthorn. This is Minthorn's last year as the adviser. "I am going to miss her, she helped me and the community a lot," said Lauren Aldridge ' 05 . Next year, co-adviser, Mr. Chris Duchene, will take over.

Officers from each of the four classes struggled to keep their classes financially stable and motivated by overseeing fundraisers and the two Spirit Week events. Both groups agreed that more class help was needed.

## Business As Usual


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Class of 2005 Officers


Treasurer Calvin Hiltunen, Vice President Catherine Chang, President Kelsey Allen and Secretary Kauri Wellings.

Class of 2006 Officers


Secretary Nathan Lucier, Treasurer Erick Moberg, President Megan Sims-Fujita, and Vice President Eric Williams.

Class of 2007 Officers


Secretary Julie Beck, President Meghan Carey, Vice President Eve Lasswell and Treasurer Carolyn Chan.


By Sarah Chamma '06


More Involvement, New Leadership, Elevated Goals, Stronger Dedication to SADD, USO, Dance

Times were a changin' in the dance team, USO and SADD. Permanent building substitute teacher Kirsten Bredensteiner took over as dance team director. "My goals for the team are to make it more organized and give them a better image, so they can better represent our school," said Bredensteiner. Former director Ms. Tanya Hill stayed on as an advising coordinator, while Ms. Kerin Carlson continued in choreography.

Ms. Madeline Davis became the new USO adviser. This was her first year teaching at Lincoln. The United

Student Organization's goals are to bring together this very diverse school. "USO is more organized now and we have more activities this year such as the Apollo," said Chase Dixon '04, who is the son of former USO sponsor, Ms. Sharolyn Dixon.

Goals for SADD have changed as well. Deputy Jeff Gontarski wanted students more involved, as well as having members do more activites. Students Against Destructive Decisions is a group of students organized to promote the right choices. "This year we're stepping up and trying to make a bigger difference in the community," said Mary Beth Vernier '04.

II

66I love to dance. I'm so glad I made the team. I think the team works together well, and for the most part we get along great. There is a new style this year. We're mixing pom with dance. 9 Ashley Miller '05 Gathering at the Augusta Township Fire and Nicole Anguilm '04 pass out flyers for wanted to prevent any kind of harmful decisions.

Department Open House, Jennifer Fink '04 SADD about safety in the home. SADD was against more than just drunk driving. They

## Satety First



Co-Curricular Co-Curricular Co-CurricularCo-CurricularCo-CurricularCo-CurricularCo-Gurricula



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Row: Sarah Quarana, Ashlee Bush, Amanda Alliston, Mary Vernier Raymond, Renee Stephens. Second Row: Amy Palmer, Heather Hyde Jennifer Fink, Natasha Norris, Nicole Anguilm, Karess Medvecz, Valeric Megan Newborn, Deputy Jeff Gontarski. Back Row: Jolynn Groves Gray, Kirille Fulton, Stacy Trecciak, Jessica Jones, Krystal Gorowski, Norris, Megan Sims-Fujita, Desmond Parker, Tiffany Rakotz.

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## $-\infty$

By Natasha Norris ' 04 and Ashton Bullock ' 04


Misunderstood
Students Prove they
are no Different than
the Rest of their High
School Peers

Life can be so unfair. Students who joined the Computer Club or were invited into National Honor Society (NHS) were often stereotyped.

Computer Club students preferred to be left alone with their passion: computers. These self-described "freaks" knew what many others failed to realize...in the future, the big bucks are in computers. Just ask Bill Gates. Meeting every Tuesday and Friday in the library, the Computer Club tackled numerous computer-based challenges and readied themselves for competition.

On the other hand, NHS students were sometimes mistaken for nerds or "geeks". This stereotype couldn't be more inaccurate.

While these intellectually inclined students came to school everyday with increased academic goals, they also contributed to community service, played varsity sports and were wellrespected among peers and adults alike. Meanwhile, their social lives flourished as a result of their increased involvment.

Despite insensitive stereotypes, these groups made a positive impact.


## Co-Curricular Co-Curricular Co-CurricularCo-CurricularCo-CurricularCo-CurricularCo-Curricult




Working hard on his lego robot, Austin Mix ' 07 is proud of this complex project. The computer club worked on many things other than just computers. They used technology to create amazing things, such as robots.

## I Solemnly Swear...

New inductees are being swore in as a result of their outstanding scholarship, service, leadership and character at the National Honor Society Inductee ceremony. There was a total of 22 new members inducted. New NHS members shared responsilbities to help better the community.

"I guess we're stereotyped because before they choose us, they go through a process and pick out the the top students in the school. It depends on who you are, when your chosen.

## 0-GurricularCo-GurricularCo-GurricularCo-CurricularCo-CurricularCo-CurricularCo-CurricularCo-



## NUS INFORMATION

- NASSP officially established the National Honor Society in 1921.
- Along with a cumulative GPA of 3.3, NHS Membership honors those students who demonstrate excellence in scholarship, Ieadership, service and character.
- More than one million students participate in NHS and NISH sponsored activities
- Lincoln Became a memher of the National Honor Society in 1958.

Nathan Stiltner, Joseph Briggs Chase, Timothy Schneider, Kaylnn 2nd row: Jonathan Dunstan, Katherine Gagnon, Joshua Lewis, Ashely Jeremy Maynard. 3rd row: Matthew Snider, Dustin Schneider, Jessica Jamie Johnston. Back row: Kyle Houchlei, Sean Reed, Jake Foster.

# Language Barrier By Nicole Malloy ' 05 



## Core Classes Offer

Cultural Awareness
and
Exposure
Without Ever
Boarding a Plane

When it came down to Social Studies, Foreign Language and English, students got a taste of different cultures in the same day without having to travel.
"I think Foreign Language is a great opportunity to become part of a different world," said Ebony Fails ' 07.

Instead of packing their bags and taking a trip, students just came to school and were treated to an education that included movies, pictures and exposure to the many foreign countries that exist.
"Social Studies gives you a different view of cultures and religions that you normally wouldn't get out of daily life," said Tamika Griffin '04.
"I like English because it helps my imagination explore new places without having to take a trip," said Amy Keskitalo '07. Students learn about famous authors and stories that have been written from all around the world. Teachers attempt to expose students to many cultures through literature.

Social Studies, Foreign Language and English gave students the opportunity to learn about the everchanging world around them. So as the times change, students will be more prepared for what may come. Even if they didn't appreciate it, they would soon find out why these subjects are so important.

## fademics Academics Academics Academics Academics Academics Academics Academics Acade

The Language Arts Staff



Getting comfy and cozy in Ms. Gonzales' third hour English class, Adam Gerweck ' 06 decides to keep his literature clean by reading Silly Tilly's Valentine. Gerweck chose his book carefully by skimming over the introduction first.

## No Thanks, Mr. Sandman

Trying not to drift off to sleep, Amanda Clark '06 and Michelle Stanton '07 knuckle down and work on completing their worksheet. Getting the job done and receiving full credit were their main goals for the hour, in addition to staying alert.

"I like foreign language, particularly Spanish because when I get stranded in Mexico or Spain I want to know what is going on. I want to know that I will be able to get where I need to be and know that I'm not going to get lost. If I do get lost I will be able to find out where I need to go."
-Tamara Washington '04
s Academics Academics Academics Academics Academics Academics Academics Academics a
The Social Studies Staff


## Tough LOVE

By Allison Danehy'05 and Amanda Larsen '04


The Results are in and the Two Toughest Math and Science Teachers are...

To some, the words math and science trigger a dreadful feeling. To many, these are the subjects we love to hate. Why? Because despite the arduous challenge, a great amount of self-satisfaction can be derived from passing the likes of Ms. Cynthia Maxwell and Ms. Diane Briggman, who are considered to be the two hardest teachers in the science and math departments, respectively.
"Ms. Maxwell is not that hard, she's more stressful than anything," said Bradley Klein '05. Ms. Maxwell teaches Chemistry and AP

Matter. Students end up stressing about chemistry homework or labs that are due. In the end, the class was not a waste of time, because students who take Ms. Maxwell will know more going into college than others.
"Ms. Briggman is the kind of teacher that is hard only if you don't understand the subject," said Britney Russell ' 04 . Unfortunately for students, Ms. Briggman was out the majority of the year due to family obligation. She was granted a leave of absence and Mr. Matt Richards took her place, to the dismay of eager students.


## Hang Ten

Using a Slinky, Alexandra Oswald '07 and Jaszmyne Harrell McKinley '07 do a wavelength experiment for Ms. Kathleen Bertus' class. "By using the Slinky, I was able to understand more about wavelengths and how they are measured," said McKinley.

All Work and No Play Working quietly on his homework, Sean Shukait '06 takes advantage of the last few minutes in his geometry class. Shukait was assigned a long homework load, so instead of talking with his friends, he got started right away.


The Math Department

 Chemistry class work on a thermal decomposition lab. "It was hard to understand why we were doing it, but it was fun and I learned that sodium contains oxygen," said Mallory Sherwood '05

Head Start
Working together, Norman Johnson '06 and Erin Humphrey '06 get their assignment finished before the bell rings. Mr. Jamii Gilbert assigned an outline due at the end of the hour. Johnson and Humphrey were told that they could work together.

"My four math classes that I've taken were not the best times, but I enjoyed them, nevertheless. I agree, Ms. Maxwell is probably the hardest science teacher. I never had her but my friends always complained when they had her. Part of me is glad that I never had her, but there's always that part of me that would have liked to have been challenged by her."

Jonathon Guthrie '04

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## Art \& Arms

By Ernestine Treece ' 05


## Art and Drama

Departments Join
Forces to Set the
Stage for
Babes in Arms

When the curtain opened at the beginning of Babes in Arms, eyes were not focused on the set. In fact, the set was not much to look at, but a lot of work was put into it.
"I don't have very much artistic ability. Every time I work on the sets I am horrible at it. It's really cool to see the bad set sketches turn into something nice looking. Then, when the painting crew paints it it all comes together," Kyle Patton '05.

At the beginning of rehearsals, the cast started out using classroom chairs and tables as a makeshift set to make
up for the real set not yet made. A few weeks into the production they began set construction. Then, only weeks before the show, they completed the set and their hard work paid off.

Art students got their share of work in the production. They banded together with the paint crew to complete the sets on time. Sometimes things did not go as planned and Art teacher Mr. Ed Manning came to the rescue.

At times the cast doubted that it would all be finished in time, but they had no reason to worry. The Babes in Armsset was done on time and helped contribute to the success of the play.

## Imagine That

As the second act begins, the cast of Babes in Arms continues to wow the crowd. Although the drama club was smaller than previous years, they still managed to impress everyone. All of the casts hard work paid off and the show was considered a success.



The Top of the Pyramid
In Art I, which prepares students for the other art classes, Essence Gordon '07 paints one of the first projects of the year. Once the artistic foundation was established, projects became much more complicated.

## In the Spin of Things

Getting down and dirty at the wheel, Nicholas Hardecki ' 04 creates his latest project in Ceramics. Art helped students use the creative part of their minds to express their inner emotions, meanwhile earning credit toward graduation.

"I would have to say that painting was my favorite project this year. It gives you so many opportunities to express yourself. I didn't really like metal design because it makes your hands hurt and you have to wear stupid goggles."
-Mitchell Goldsmith ' 07
s Academics Academics Academics Academics Academics Academics Academics Academics a


- Some of the students who performed in this year's plays have heen in trama since they were in fifth, sixth and seventh grade.
- Over 85 percent of the stutents finvolved in drama had a 3.0 GPA or hetter.
- The Drama Cluh competed at the MIFA theater competition and performed at the Mid-Michigan Theater Festival with their show The Women of Troy.
- Eyery summer, Drama Glub memhers perform a children's show at the Heritage Festival.
- Drama involves over 100 stutents, faculty members, parents and volunteers throughout each year.
- Minety-five mercent of the Drama Blub students go to college after graduation.



## Face <br> The Music

By Ernestine Treece ${ }^{\text {© } 05}$


Band and Choir
Students Reap
Rewards for
Dedication,
Commitment
and Effort

After all the hard work the band and choir students put into their music, they got a chance to relax and spend time with their friends.

The marching band had a chance to visit Walt Disney World to perform in the Magic Music Days parade and go to the You're Instrumental workshop. At the workshop the band made a Tarzan video and worked with a very talented director. Along with the hard work, members also got to spend four days in $t$ different parks.
"My favorite thing about the trip, was that, other than the parade and
workshop, the trip was just like a vacation," said Richard Roe '04.

The choir students also had a chance to have some time away from the music. The girls in Split Dimensions were able to choose a guy from Men of Lincoln to attend the Mystery Theater Train with them.
"The train is really exciting because it's not a very common trip to go on and its my last trip while in high school," said Kaylee Towler '04.

Band and choir students were rewarded with trips for working hard all year.

$\qquad$ People expect the best out of you in choir. They expect you to know your music, your notes, have the right pitch and tone support for your breath. And for goodness sake, shape your vowels and keep an open throat!

## Piano Pizzaz

Down time before choir can be great time to warm up and spend time with friends. Timothy Finnigan '06 and Adam Schulzz '05 warmed up with the piano before their Men of Lincoln class. Practicing before class was a good way to find the right pitch for a song.

 Proudman ' 05 and David Jenvey ' 07 wait for the whistle that will start the show. The band performed a special show at Homecoming for the half time show. The marching band performed a show they had learned over the summer at band camp.

The pep band prepares to start off the game with songs from the half time shows. Pep band was part of the student's grade, although some came to all of the games for fun. They played during pre-game and half time at every home game to get the crowd pumped.

"There's a lot of pressure playing percussion because the rest of the band depends on us. If we add or drop a beat everyone else will end up being off too because we keep the beat."

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Symphonic Band


## Jazz Band

## Kennech Ahcarn II, Amir Alcoander. Kelly

 Alisteter. Brian Bahn, Nicholas Hudson, Megan Kenyon, Elijah Kyler, CharlesMcPhail, Karess Medvecz, Brian Mitchell. Shemaiah Reed, Richard Roc, Miciclife Taylor, Ernestine Treece, Desi Turner.

Varsity Band

Bakkila, loshua Bartley, Sara Burg, Nicole Buzzin, KierraCaldwell, Brentan Callahan, Amanda Clark. Adrian Correa, Travis Erancis. Zachary Goldsmich, Jacob Goupill, Astiley Gray, Jessica Green, Samantha Harrington. Logan Hetron,
Nicholas Hudson. Jesica Kiddet, Shacara Lampkins, Cherrita Lewis, Alexandra Lampkins, Cherrita Lewis, Alexandra Oswald, Allison Oswad, Brian Pcasson,
Jesica Prince Marthew Reynolds, Kristen Serrifinski, Tifffany Svehorda, Duniell Serainski, 1 Itfany Svotoda, Danielle
Swidan, Ashleigh White. Tanisha Wriley


## Concert Band

| Blank, | Krisal Kindall, Anthony Kusak Jr, Brit- |
| :---: | :---: |
| Allison Bouton, Carman Browning, Keyla | tany Losee, Lanice Mason, Sarah Monks, |
| Chapin, Kadin Chmidewski, Alexandria | Arianna Moody, Sarah Neumunn, Vaness |
| Cook, Amanda Corren. Inuren | Northrop, Jerad Owers, Lorera Pamica. |
| Diefenthaler, Kayla Dillon, Valerie | Danielle Parlapiano. Kimisha Patue |
| Etherton, Rebreca Facer, Noelle Green, | Brian Pearson, Mark Proud |
| Heidi, Guck, Alceander Hardecki, Susan | Kevandria Richard, Naralie Ro |
| Harrington, Kyle Harris, Zach | nifer |
| Deciree Hol | d, Marthew Sims, Ter |
| iel Hoskins, William | Aaron Taylor, Sarah |
| inson. Nicole Jones, Amy Keskitalo | Turtencine. Mare Vivian. Bradford Wiles |
| Symphonic Band |  |

Kenneth Ahearn II, Amir Alexander. Kenyon, Elijah Kyler, Eve Lasswell. Shane Allen, Amber Andress. Theodore Charles McPhail, Jessica Miles, Brian Baker. Karin Bakkila, Kurris Bakkila. Julie Mitchell. Eric Mitchell, Scott Beck, Ariana Boland, Edena Bradford. Opfermann, Kylc Patron, lessica Poitier, Mary Bradford, Megan Burch, Chrisaa Jereme Proudman, Richard Roc, Eleanor Craddick, Gregory Crouch II, Nicole Schmitt, Bech Selter, Jadyn Spalding Eldridge, Brandon Fox, Michelle Harper, Michelle Taylor, Nicholas Thayer, fason Harrison. Steven Harwood. Nicho- Emestine Treece. Desi Turner. Parrick las Hudson, Katherinc Ingrao. David Vallance, Angela Weichel, Sarah Winkle Jenvey, Ionathan Jourden. Megan willur Wiinile III. Asia ZielleGoch.


## LADC, Ninth Grade

Academy Staff
Supports Students
and Encourages
Academic
Development

A few years back, administration and teachers began to notice a pattern of failing grades among the younger students. To help increase student perfomance, LADC and the 9th Grade Academy were created.

The Lincoln Academic Development Center was created to help ninth and tenth grade students raise their grade point average. These students who are in danger of failing are taught organization skills, academic strategies and motivation.
"LADC has helped me pass my classes and gives me a chance to complete my homework on time,"said Matthew Potter ' 07 .

The Ninth Grade Academy was developed as a test to decrease the dropout rate, increase performance, increase attendance and slowly introduce the freshman to the new building.
The two groups of teachers, from both Ninth Grade Academy and LADC, communicate with one another about each students' progress in the class. They set out to provide extra assistance and give more one-on-one teaching to help the students overcome their conflicts, both behaviorally and academically.

The success of each program will be determined over time.


## Listen and Learn

During third hour, the students in Mr. Dignan's Global Perspectives class listen and participate in the discussion. Dignan believed that having a discussion after reading helped students understand what was previously read.


## Shhh..

After settling down for class, Donald Foreman ' 06 and Ishmael Sidibe ' 06 begin their warm-up: fifteen minutes of silent reading. They remained focused on their books the entire time which helped improve their reading skills and vocabulary.

"I think that being part of the ninth grade academy is all right. It is easier having four classes right next to each other instead of having to go from one end of the school to the other every hour. I like the fact that the ninth grade academy is there to help you if your grades drop and it provides extra support when needed,"
-Traci Haddell '07

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- Winth crade Aorts to atcerrease the overall high school dropout rate


## JOB TRAINING

By Amanda Larsen '04

In-School

Prepare
Students for the Nine-to-Fives Later On in Life

Opportunity knocked loudly for those students who took classes toward their future careers. Eastern Michigan University worked closely with the administrative staff to offer two dual enrolled classes, Introduction to Business and German. The selection of these classes meant credit toward college.

As the saying goes, "When one door closes, another door opens." Students enjoyed numerous career pathway offerings, including a new class designed to assist in narrowing down the numerous career choices available.

RCTC, Co-op and cadet teaching offer on-site training to students who wish to go into careers such as cosmetology, auto mechanics, teaching and real job experience. These helped promote professionalism in the workplace, usually lacking in a classroom.

To some, it does not seem fair for students to get credits for working, since many students juggle both to get the most out of their free education. Despite this, experience means a lot in our world and these programs taught this concept, as well as lifelong skills that might lead to a well-paying career.


Type it Up
Working in the Community Education office, Stephanie Ivan ' 04 files important paperwork into the computer system. The last three hours of Ivan's day were spent working here. Ivan learned organizational skills that will help her throughout the rest of her life.

1 One More Wink
Working at Babies 'R Us, Joshua Reed '04 realizes that not only is taking care of babies tiring, but so is stocking baby items. Falling asleep on the job was not an option for Reed, though yawning was.

## 2 Book Worm

Shelving books in the middle school library, TaQuisha Tubbs ' 05 learns the library business. In her first year as a cadet teacher, Tubbs experienced a different end of the teaching program.


Ms. Marsha Frank Co-op, Cadet Teaching Coordinator (2) 76 RCTC. Co-0p, Cadde Tacaring. EMU

[^3]


## Metal Man

Grinding parts for a car, Christopher Charboneau ' 04 learns the tricks of the trade. Auto mechanics allowed students to learn about cars and how to fix them, while getting credits for school. Comfort was always a key for Charboneau as he got ready in the morning.

## Business As Usual

Working together was not always a necessity for Lamar Griffin ' 04 and McKinnley Harvey ' 04 . These two meant business as they worked quietly in the EMU dual-enrollment class.

"Running out of optional classes to take, I chose to take Co-op in the athletics office for the remainder of the day. Working with the office aides and Mr. Wright was not what I thought it would be. I thought I'd be doing more dealing with sports rather than 'office' work."
-Brian Bahn '04

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## 3 Business Buddies



Explaining to each other the assignment at hand, Natasha Norris '04 and Nicole Anguilm '04 keep up with their EMU Business class. As a dual-enrollment credit toward college, many seniors jumped at the opportunity to try something new.

## 4 Meltdown

Getting ready to weld parts for his auto mechanics class, Joshua Moody '04́ picks up more experience. Moody learned additional skills in his second year of RCTC, thus honing skills previously taught.


Mr. James Krolik EMU Guest Teacher

By Jessica Goode ' 05 and Andrea Allen ' 05



Express Provides
Special Education
Students with
Real World
Experiences

The Cognitively Impaired (CI) basic classroom ran the Railsplitter's Express. This was a class business that sold lunches to staff on Tuesdays and Thursdays. They featured "loaded" baked potatoes on Tuesdays and taco salad on Thursdays. They also offered brownies and Coke or Pepsi products to drink. All proceeds went to the basic classroom for educational purposes, including their Friday field trips.

The students learned a variety of job skills associated with restaurants and businesses including cashiering,
cleaning up, setting up, taking phone orders, making deliveries, dealing with management, food prep, on-the-job attitude and employer expectations.

Students received a weekly paycheck and learned all the normal everyday skills associated with banking and budgeting.

The money from the Railsplitter's Express paid CI students who worked within the high school doing various jobs. The CI students also worked two days a week at the senior community center. "Please support the Railsplitter's Express," said Ms. Karen Lewis.


## MmMmMm Good

Preparing the staff lunches, Chasity Holman, '06 gathers all the ingredients to make a delicious taco salad meal. Holman learned these skills every day in the classroom. Each student helped out every Tuesday and Thursday to make a lunch that the staff enjoyed.


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## Special Education Teachers





Learning basic cashier skills, such as using a cash register, Eric Purdon ' 06 makes change for Technology Secretary Ms. Jona Ramey. This transaction also taught Purdon the essential math skills necessary to make it in the real world.

## Squeaky Clean

Cleaning the mess on the table, Matthew Denney ' 06 helps his classmates learn in a sanitary enviornment. Despite the many messes made during food preparation, students took turns cleaning up. Teachers taught the importance of safe cooking, especially in the areas of hygiene and waste.


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## Paraprofessionals



## The Futre and Beyond

By Kurtis Fagan '06 \& Jennifer Sai ‘05


## 㜔

WLHS gives the sense of working with a television crew and producing a show. "WLHS helps me learn responsibility, it also could help me in the future, like if I wanted to become a television broadcaster or anything it would work. Even if I don't use it in life, at least I understand how television works and how it all keys in together," said Ryan Yargeau '04. WLHS produced daily school news and broadcast to every classroom.

With a district-wide emphasis on Career Pathways, classes such as these were of particular value.


Mr. William
Nuttall


Mr. Dennis Halalay

## Speak Up

Interviewing the guest of the day, Ms. Marsha Frank, Kristin Easter ' 04 asks about the Co-op program. WLHS provided the student body with information on school athletic, academic and organization information. This is one of the only ways that students will receive the information they need about school-related functions.




Creating a magnetic levitation train, Ryan Atkins ' 04 works with very few guidelines. Atkins was provided only four magnets, the permission to use any materials in the Tech. Ed. lab and motors or propellers to complete the model. The most important factor was a track length of 8 ft and return, with speed being the least important.

## Techno Genius

Making logos for Intoduction to Technology, John DeGrandis ' 04 and LeKeicia Hicks '05 inscribe symbols onto fiberglass. Intro to Tech taught students the ins and outs of what it takes to make a computer produce ideas that were input.

"Being in technology helps on future job references. It helps me to understand what I will need to know to achieve further goals. I might be hired for a job or it could just help me with everyday problems in life."

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## Ready, Willing and Able

1 Without a stubborn bone in his body, Michael Stokes ' 04 accepts the challenge of creating a Maglev lift car. A lot of brain power was put toward finding which parts are needed to propel the object and retract it back. Overcoming obstacles that are a part of the problem required dedication and willpower from Stokes and his peers on each of the assignments they are given throughout P.I.T.

## Cut If Out

2 Editing and touching up is all a part of the real world of broadcasting on television or creating a movie. Fixing the problems by cutting out the clips for reshooting, Mr. Robert Westcott shows Erik Lacoss how to adjust any of the mistakes that occured during the shoot. Mistakes happened often, so editing had be done quickly to keep the show on the road.

## Stuck On You

3 Glue was the main tool used in the production of making a clock. The plan that was given to Nathaniel Jones '04, Jayson Cummings ' 04 and Todd Pedrys ' 05 called for a certain thickness of wood. Pedrys ended up gluing several pieces of wood together to make enough pieces for the octagonal shape of the clock. Jones, Cummings and Pedrys each turned in a clock-making portfolio for the semester

## Llike Clockwork

4 With help from Mr. Nuttall, Erick Pearce ' 05 and Jesse Cobb ' 06 attempt to
make a clock, designed with specific criteria, as bland and simple as possible.
Learning how to make the clocks took weeks of combining knowledge that was
obtained over the first semester in Intro to Technology.

## Fit For LFE

By Kaitlin Shelby " 06


Nutrition and

Physical Education

Classes Keep
Students in
Shape for the
Future

Fact: Detroit is one of the top ten fattest cities in the United States, according to a national survey. In an effort to combat this locally, classes such as Physical Education and Health/Living Skills helped students learn what is healthy and what is not, in order to keep students from becoming an overweight statistic.
"One reason students are not informed about how important it is to stay in good health is because some high schools do not require students to take PE as a regular class. Students can get out of it by joining pep band
for four years," said Mr. Matthew Peterson, one of three physical education teachers. The required gym credit can be waived by marching in the band or playing a sport all four years. "In my class the tools are given to help students know how to keep their body in shape. When I was young, I used to play outside all the time. I hardly ever see kids playing outside anymore. They all have computers and cell phones," said Ms. Cindy Wilson, an aerobics/danceteacher.

Proper nutrition taught in Health also helps keep pounds off students.


## Smells Good

Cutting chicken piece by piece, Abby Vonck ' 05 prepares meat for her Nutrition and Food Prep class taught by Ms. Carol Harris. Vonck later came back to class and finished the meal, earning full credit.

The loy of Teaching
Expressing affection for hisstudents, Mr. Matthew Peterson teaches Phillip Bargardi '06 the importance of staying healthy, using humor. "Health was a fun experience because I got to learn a lot about my body and what it needs to stay healthy," said Bargardi.


## In the long Run

Taking her time, Deidra Ramey '04 takes the word "perfectionist" to heart when knitting a scarf in her Fiber Arts class. "My scarf isn't done yet, but I am looking forward to finishing it. It looks good so far, so I'm really excited about the finished product," said Ramey.
Health/_ Piving Skills
Staff

| Carol Harris |
| :---: |
| Health/Life |
| Skills |


| Jean Winborn |
| :---: |
| Health/Life |
| Skills |



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The Right Fit
Sewing fast to get the job done in time for break, Rence Lilyhorn ' 05 makes her mother a pillow for Christmas. Lillyhorn learned her skills from Ms. Carol Harris.

Keeping up to Speed
Getring their workout, Jackson Hanks ' 06 and Caleb Williams ' 06 combine business with pleasure by watching television. "Watching TV makes the time go by faster," said Williams.


## CuT CLISSIC

By Natasha Norris '04

deadline eve
Looking like zombies at deadline time, staff members who make it past the first semester rarely leave, because despite its time consumption, stress, drama and difficulty, yearbook is a marketable, real-world skill that can lead to a lucrative career. Plus, it is fun and staff members get more freedom pizza, popcorn and field trips than most classes.

Then there are the groupies-- those who sit in the yearbook room with their yearbook friends to watch the madness unfold. It is a sight to behold.

## Ahove and Beyond

Sitting where yearbook staff members spend most of their time, Jennifer Sai ' 05 diligently works at the computer to finish her assigned page. On a normal day in class, the six computers get argued over, which causes frustration and sometimes drama.



While taking a break from yearbook frustration, Natasha Norris '04, Jennifer Fink '04, Andrea Allen ' 05 and Jessica Goode ' 05 literally support the school. The stress of meeting deadlines tended to make staff members a little goofy from time to time.

## Hand Over Fist

During September yearbook distribution, Kaitlin Shelby '06 hands James Guthrie '05 his yearbook after school. Students prepared for this day by organizing yearbooks, making signs and hauling books from one end of the building to the other to make it easier for students to pick up.

"Yearbook is difficult because everything has to be perfect. The
pressure of having to get everything done on time and knowing that the whole school will see the finished product also makes it hard."
-Sarah Chamma '06

## 

## WHAT ASPEET OF YEARBOOK WILL HELP YOU IN YOUR GAREER?


"I want to be a special needs teacher or marine biologist, so this class doesn't really help me. However, it has taught me patience, which is always helpful."

- Ernestine Treece '05

"I have learned so much from this class. I have discovered that I enjoy journalistic writing and the excitement of putting together a yearbook. In the future I would love to work for a magazine."
- Jennifer Fink '04

"I want to major in journalism. Yearbook has given me the basic writing and design skills that I'll always use in the career I plan on pursuing. I was able to write my own stories and design my own pages.
—Ashley Ingram '04
"I am not sure exactly what I would like to do when I grow up, but yearbook has definitely helped my writing skills.
'I LOUE YEARBOOK BECAUSE..."


Underclassmen saw increased negativity in their hallways as a result of the perceived unfaimess of new rules that were imposed halfway through the year. Meanwhile, comments could be heard about the tough administrators and teachers. Despite drawbadks, students noted increased school spirit and solidarity and quoted their opinions to anyone who listened. No one said being an underclassmen was easy, but it is so much harder knowing the rules and regulations are changing. A reminder to administration: students want to be seen, heard, noted and quoted!


## Seen, Heard,

## Underclassmen




# SEEN 

| LINCOLN <br> HIGH SCHOOL <br> ADDITIONS AND RENOVATIONS |  |
| :---: | :---: |
| 1996 <br> LNeouns consoubarep scrious Boarb of toucanoy |  |
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SIgns of the Times
On the walls throughout the halls are many different signs, posters, announcements and even bumper stickers! 1. To brush up on your history of Lincoln, take a look at a sign such as this. 2. This sign acts as an encouragment as students pass by. It could make someone want to do better whether it's with school work or getting to class on time. 3. A bumper sticker reminds students of how lucky they are to live in the United States. 4. Extra-curricular involvement is encouraged by the "Men's Track and Field" sign. Information regarding the tryouts was posted. 5. Lincoln celebrated African American History month and informed the school of interesting facts with these signs posted around the school.

John Abbatoy 11 Kathleen Abbatoy 9 Anton Abraham 9 JoVaun Abraham 11

Sarah Adcock 10 Nicholas Adkins 10 Miranda Adkinson 11

Julia Ahearn 9 Kenneth Ahearn II 11 Steven Ahee 9 Adedamola Ajiboye 9 Alexander Aldridge 9 Lauren Aldridge 11 Azar Alexander 10

Nicole Alexander 9 Andrea Allen 11 Antonio Allen 10 Kelsey Allen 11 Shane Allen 9 Stephanie Allen 9 Benjamin Altstetter 9

Brandon Anderson 10 Marcus Anderson 10 Michael Anderson 10 Gabriel Angeli 11 Amanda Ardner 9 Timothy Arens 9 Christina Armand 11




## HEARD



"The freshmen class is the larkest cire, with 444 freshmen."

"Why is the administration being so WITRD!?
" Coach Dignan QuIT?
"The varsity football team won a game! Against Dexter! Whoo-hoo!"


Lindsay Collins 9 Jacob Combs 10 Tristan Combs 10 Alexandria Cook 9 Chantal Cook 11 Ashleigh Cooper 9 Donté Cooper 11

Jamel Cooper 11 Jackie Copley II 10 Mallory Corl 9 Adrian Correa 10 Amanda Correa 9 Timothy Cottenham 11 Megan Cotter 11

Triniece Courtney 10 Melissa Coutcher 9 Samantha Cox 9 Jonathan Craddick 9 Amanda Crain 9 Ronald Crawford 10 Steven Crawford 11

Steve Cress 10 Aaron Croll 10 Ashley Crooks 10 Samantha Crossley 10 Carlos Crump 9 Adam Cullen 10 Alex Cullen 9


## how many...

- There are 11,876 books in the Lincoln High School library.
- There are 602 steps from one end of the school to the other.
- There are 91 classrooms in the building.
- There were eight new teachers this year.





Russell Francis 9
Tessa Francis 11
Anjelica Francisco 10
Christina Franklin 11 Tyreese Franklin 10 Ashley Frazier 10 Brandon Frazier 11

James Frazier Jr. 9 Tiana Freeman 9 Tiana French 11 Brittany Frye 9 Justin Fulton 10 Laura Gage 11 Katherine Gagnon 9

Danielle Galarneau 10 Randy Gallinger 9 Aaron Gamboe 10 Sara Garcia 10 Tania Garcia 9 John Gates 10 Michael Gatin 10

Lindsey Gee 11 Adam Gerweck 10 Jared Gibbs 9 Jazmine Gibbs 9 Deanna Gibson 11 Eric Gilbert 9 Jessica Gillesse 10

with anyone in the world. would it be?
 Q

# SEEN 



## It's All Ahout Class

Underclassmen spend most of their time in, believe it or not, class! Many different things can be found in various classrooms There are also things that are found in every classroom. 1. Teacher's chair, don't touch! Most teachers were very protective of their comfy chairs. 2. A waste bin can be found in every classroom. What was found in the trash can was a different story... 3. This classic pencil sharpener mounts most classroomwalls throughout the school. It got the trick done! 4. An art class is one of the classes wlfere markers would be found on a desk. Or perhaps they were found on a desk in an ordinary class where a student was just bored? 5. Need a good book to read? Check an english teacher's room! If a book can't be found there, then the library will have to do. 6 . Skeleton models aren't one of the objects generally found in a random classroom, but are very useful in science classes, particularly Biology.


Lauryn Gilmore 11 Bryan Gipson 9 Ronald Gipson II 10 April Giraud 10 Timothy Glazier 10 Elizabech Goble 10 Gabrielle Godbold 10

Lindsay Godsey 11 Mitchell Goldsmith 9 Zachary Goldsmith 9 Shonda Goldston 10 Joseph Gomolak 9 Angelica Gonzales 11 Jessica Gonzales 9

Joshua Good 10 Jessica Goode 11 Joanna Goodman 11 Deborah Goodwin 10 Rachel Goodwin 11 Essence Gordon 9 Lumar Gordon 10

Heather Gorka 10 Krystle Gorowski 10 Ashley Goss 10 Jonathan Goss 9 Chelsea Gottman 10 Jacob Goupill 9 Dayna Gower 9



Kyle Gower 11
Evan Graessley 9 Trevor Grant 11 Ashley Gray 10 Brittney Gray 11 Christina Gray 11
Evan Grayson 9

Christopher Greca 10 James Green 9 Noelle Green 11 Jessica Greene 9 Megan Gregory 9 Holly Griebe 9 Charley Griffin 10

Christopher Griffin 10
Nicole Griffin 9 Brittany Griggs 9 James Griggs 11 Heidi Guck 9 Christiana Gula 9 James Guthrie 11

Jonathon Guthrie 11
Traci Haddell 9
Jacob Halfacre 10 Aaron Hall 11
Angela Hall 9
Levi Hall 11
Adam Hamami 11

Robin Hamilton 9 Jackson Hanks II 10 Lisa Hanner 11 Kelly Hansen 11 Aubree Harat 10 Alexander Hardecki 10 Corrine Harden 9

Scott Harden 10 Shakyra Harden 9 Stefan Harden 10 Takia Harden-Nelson 11 Robert Hardy 11 Natalie Harmon 9 Jazmyne Harrell-McKinley 9

Samantha Harrington 9 Susannah Harrington 9 Kyle Harris 9
Lauren Harris 9
Quentin Harris 11
Zachariah Harris 10 Aliesha Harrison 11

Bradley Harrison 11
Richard Harrison Jr. 10
Matthew Harvey 9
Kourtnee Harvey-Williams 10
Steven Hasse 9
Aaron Hawkins 9
Evan Jerrod Hayes 10

Carlisa Haygood 9 Jeffrey Haynes 10 Ashley Heiss 10 Brittanie Helton 11 Logan Helton 9 Robin Hemmingway 9 Jacqueline Hemphill 11

Jeremy Hemphill 10 Andrew Hendricks 10 Charles Hendricks 11 Elyssa Henry 9 Jessica Hensley 9 Michael Herman 10 Shancka Herrington 9

LeKeicia Hicks 11
Nikkia Hicks 10 Michael Hicks-Garth 11 Jonathan Higgs 10 Nicole Highsmith 10 Jamal Hill 10 Lauren Hill 10

Leslie Hillebrand 11 Alyssa Hiltunen 9 Calvin Hiltunen 11 James Himes 10 Leroy Hines 10 Douglas Hines Jr. 9 Richard Hinneburg Jr. 10

Joseph Hoag 10
Nicolas Holcomb 10 Shaun Holland 10 Chasity Holman 9 Desiree Holman 9 Lorenzo Holman 11 Anton Holmes 9

Stephanie Holmes 9 Joshua Caleb Homes 10 Jeremiah Honeycutt 9 Laurie Hooper 10 Jonathan Hooven 10 Natasha Horne 9 Mark Horn II 11

Daniel Hoskins 9 Houston Hoskins 9 Kyle Houchlei 11 Jerald Howell II 10

Rebecca Hrit 9
William Hrit 11 Alexis Hubbard 9

Melissa Hubbard 11 Lauren Hudge 11 Nicholas Hudson 10 Colin Bernard Hulet 11 Garrett Hulet 10 Erin Humphrey 10 Sarah Humphrey 11


ค


# HEARD 

"Two senior cheerleaders have a crush on sophomore Eric Moberg."

Do they offer
English 10 in summer chod?"
" I can't believe the sophomores started a food fight?

Ms Gorion, the librarian, has retired after working here for 36 years


Kelli Hunt 11
James Hunter 9
Miah Hunter 10
Jessica Huskech 9
Ronald Hyde 11
Robert Immordino 9
Katherine Ingrao 11

Casey Jahncke 10
Dallas Jahncke Jr. 10
Christopher Janowiak II 10
Andrew Jarrett 9
Katherine Jayne 11 Rebekah Jayne 10 Donavon Jefferson 9

Joseph Jeffrey 9
Bryant Jennings 9 Charlene Jennings 10 Megan Johansson 10 Amber Johnson 9 Ariana Johnson 9 Dana Johnson 11

Heather Johnson 10 Jamic Johnson 11 Justin Johnson 10 Kenny Johnson 9 Norman Johnson 10 Ryan Johnson 9 Andrew Johnson IV 9

Charles Johnson Jr. 11
Jamie Johnston 9 Antoinette Jones 9 DeAngelo Jones 11 Elizabeth Jones 10 Jeffrey Jones 9 Jessica Jones 11

Kiera Jones 9 Tierra Jones 9 Travis Jones 9 Tyra Jones Williams 10 Amber Jordan 9 Jonathan Jourden 9 Aissatou Kaba 11

Djaba Kaba 9 Andrew Kailimai 10 Breanna Kandler 9 Tyler Kane 10 Ashley Kangas 9 Jonathan Keathley 11

Jeremy Keeney 10

Corey Kelch 9 Markeisha Kennedy 10 Megan Kenyon 11 Timothy Kern 9 Amy Keskitalo 9 Bethany Keskitalo 11 Ibraheem Khabir 10


## how much...

The average price of a belly button ring is $\$ 15$.

The price of an average lunch from the cafeteria is around $\$ 3$.

The price of a movie ticket at Showcase Cinema is $\$ 9$.

The price of a yearbook is $\$ 50$.


Jessica Kidder 9
Mark Kidder 11 Kristal Kindall 10 David King 10 Daniel Kiraz 10
Caroline Kisko 9
Joseph Kissella III 10

Bradley Klein 11
Timothy Klein 9
Kristin Knowles 10 Benjamin Kohler 10 Chelsee Kolesar 10 Chelsea Komisar 10 Krista Korby 10

Alex Kresge 10 Anthony Kuszak Jr. 9 Jared Kuzich 11 Elijah Kyler 11 Alisha Lachapell 9 Joel Lacoss 10 Kevin Lambert 11

Joshua Lamkin 9
Shacara Lampkins 9
Nicholas Landry 10 Matthew LaPorte 10 Aaron Larson 9 Benjamin Larson 11 Eve Lasswell 9

Robert Laurence 9 Samantha Lawrence 11 Zachary Lawson 9 Michael Leffler 10 Nancy Lennemann 11 Zachary Leonard 10 James Lester 10

Joshua Letson 10 Cherrita Lewis 11 Elizabeth Lewis 9 Christopher Ley 9 Renee Lilyhorn 11 Christopher Linton 10 Adam Lipford 10

Samantha Longworth 10 Tiffany Lore 10 Brittany Losee 9 Darrell Lovett 11 Deondra Lovett 9 Nathan Lucier 10 Ashley Lumpkin 9

Doni Lundell Jr. 10 Aaron Lyles 11 Amanda Lynch 9 Alysia Lynn 9 Michael Maier 11 Amanda Majeski 9 Nicole Malloy 11

William Manley 9 Manda Marcell 11 Latisha Martindale 10 Timothy Martin-Lloyd 10 Allyce Mason 11 Danielle Mason 10 Lanice Mason 9

Shawn Mason 11 Victoria Massey 10 DeHarmony Mathis 10 Timothy Mayer 11 Heather Maynard 9 Jeremy Maynard 11 Jessica Maynard 10

Markus McCaffrey 10 Jonathan McCann 11 Tammy McCarthy 9 Narakitta McClain 9 Kristen McClure 9 Kelly McCormack 11 Ericka McDaniel 9

Christine McDonald 10 Kathleen McDonald 9 Justin McDonnell 10 Thomas McDonnell 11 Shanda McFall 11 Jason McGehee 11 Daniel McGough 10

Sean McKeehan 9 Amber McKinnis 10 Loreal McKissack 10 Joshua McLaughlin 9 Christopher McMahon 9 Cyrus McQueen 10 Jason McWilliams 9

Thomas Meadows Jr. 11 Michael Mejia 10 Kyle Mellinger 11 Molly Merkel 10 Bryant Messer 10 Ilse Meurs 10 Robert Michalak 11

Bethany Michowski 11 Samantha Mida 9 Jennifer Miles 11 Jessica Miles 9 Alexander Miller 11 Ashley Miller 11 Brandan Miller 11

Fatima Miller 11 Nitoya Miller 11 Joshua Milligan 11 Christina Mitchell 9 Eric Mitchell 9 Scott Mitchell 10 Stefanie Mitchell 10



Where do most students go whenever they can get a chance during the seven minute passing time? To take a whiz in the bathroom! 1. In case someone ever got lost in the long hallway, these huge arrows will guide you to the restroom. 2. After doing business in the stall, hopefully most students remember to wash their hands! 3. Come on guys, put the seat back down! 4. Lucky enough to have enough time to apply extra make-up, Amber McKinnis 06 hurries so she can make it to her next class on time. 5 . Some of these stalls can get fairly dirty during the day. Do you dare to enter?





# HEARD 

| "Melanie Ochoa |  |
| :--- | :---: |
| and Markus | "Did you |
| MoCaffrey are |  |
| such a cute | watch |
| couple?" | The O.C. |
|  | last |
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CRyLE EOWER bas a TOTAL DF 84 paibs of stars, molunme MlMOST ALL OF TEE AB joprams."

Mers so
stupic
dawg
"Mr. Wright attended Lincoln since he was four years old. and graduated in the class of 1960. He has worked at LHS for 36 years and is still going strong!"

Selene Robbins 11 Diana Roberts 9 Tami Roberts 11 Corey Robinette 10 Tyrice Robinson 10 Rashell Rock 10 Natalie Rodgers 9

Nicole Rodgers 11 Leland Rodriguez 11 Samantha Rogowski 9 Anthony Roncoli 11 Stacey Roome 10 Rebecca Rosinski 9 Adam Ross 11

Samantha Ross 9 Daniel Roth 10 Amy Rowe 10 Gerald Runions 9 Ashley Running 10 Meghann Runyon 9 Rashonna Russaw 11

Jacob Russel 11 Clifford Russell 9 David Russell 9 Steven Russell 11 Vanessa Russell 9 Jennifer Sai 11 Ashley Salazar 11

Bashair Samadani 11 Jaccob Sanders 10 Richelle Sanders 9 Matthew Santoro 11 Benny Sasser Jr. 10 Jessica Schlump 10 Eleanor Schmitt 9

Dustin Schneider 9 Jennifer Schrader 9 Christopher Schubert 11 Adam Schulzz 11 Leska Schwarz 11 Staci Scott 11 Nadia Seede 10

Jason Seeley 10 Michael Seiser 9 Beth Selter 10 Thomas Selter 9 Kristen Serafinski 10 Ryan Sexsmith 10 Kyle Shahinian 9

Erin Shaver 11 Kaitlin Shelby 10 James Shelton 10 Alyssa Sherman 9 Ashley Sherman 11 Mallory Sherwood 11 Mitchell Shields 10


## randomness...

- Mr. Hubbard has taught at Lincoln for 38 years, longer than any other teacher.

- Pantene Pro- $V$ is the most used shampoo.
- The sport with the highest average GPA is the men's golf team with a 3.7.
- Last year, the Transportation Department used 105, 803 gallons of
 fuel in its buses.



Julie Strimpel 9 Kayle Stubbs 10 Gilbert Stulz 11 Brian Sullivan 11 Jessica Summers 9 Meghan Summers 11 Tiffany Svoboda 10

Lauren Swafford 11
Megan Sweet 10
Danielle Swidan 10
Ronald Swope Jr. 11
Leah Sykes 9
Lindsay Szakaly 9
Amber Tabor 9

Katherine Tannery 9 Aaron Taylor 9 Darius Taylor 9 Demetrius Taylor 9 Jasmine Taylor 10 Rachel Taylor 11 Loren Terrell 10
Chelsea Terry 9
Jeremy Thacker 9
Shannon Thacker 9
Narhan Thayer 10
Nicholas Thayer 10
William Themm 10 Lindsay Theodore 10

Andrew Thomas 9 Jeremy Tomlin 11 Gabrielle Tooson 11 Cassandra Torres 9 Alexander Toth 11 Christie Toth 10 Connie Toth 9

Laura Towler 9 Lauren Towler 9 Samantha Townley 10 Brandon Trammell 9 Jacob Tran 9 Ernestine Treece 11 Jacob Truhn 10

Keith Trumbla 9 TaQuisha Tubbs 11 Donald Tubbs Jr. 9 Andrew Tupacz 11 Rayna Turrentine 9 Carlson Tyner 10 Derrick Ulrich 10

Patrick Vallance 9 Deanna VanDusen 10 Aaron VanHoffman 10 Jennifer Varney 11 Jennifer Varney 9 Jeremy Vartanoff 10 John Vercruysse 9

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## SEEN



## Safety First!

While a student is on school grounds, teachers and administration are responsible for anything that happens. That's why the school must take as many safety precautions as possible to ensure every student of their safery. 1. Wash up! Soap dispensers are available throughout the school to prevent bacteria from spreading. 2. When something could cause danger, caution tape can be seen to prevent students from encountering the potential harm. 3. In case of a tornado, a sign such as this is posted in every classroom of the school. 4. To know what exit to use in the event of a fire, look at a "Fire-Evacuation Plan" sign.
5. In science labs, students are required to wear safety goggles to protect their eyes.


Zachary Weaks 11 Leo Weathers 11 Christopher Webb 9 Hillary Weber 11 Rachel Webster 10 Angela Weichel 9 Kauri Wellings 11

Breanna Wells 9 Samantha West 9 Leah Westall 10 Elijah Wheeler 9 Andrew White 9 Ashleigh White 10 Heather White 10

Justin White 10 Kyle White 9 Robert Whittenberg 9 Stephanie Whittenberg 10 Matthew Wilcox 10 Mark Wilcox Jr. 9 Bradford Wiles 10

Antonia Wiley 9
Tanisha Wiley 9 Aaron Williams 11 Caleb Williams 10 Damien Williams 9 Eric Williams 10 Krystall Williams 10



Carletta Anderson 10, Matthew Branistareanu 9, Timothy Branistareanu 9, Justin Breeden 10, Ashley Brown 11, Danny Buckner 10, Leah Bullard 10, Ashley Burnison 11, Laura Burrel 9, Ashlee Bush 10, Danielle Bush 11, Holly Clark 9, Javon Collier 11, Elise Cooper 11, Anthony Copley 11, Chari Crockett 11, Malcolm Davis 9, Danielle Davis Brigham 9, Joshua Denard 10, Matthew Dietrich 11, Tamara Dodds 11, Mark Dumas II 10, Ebonee Evans 10, Tomika Flemming 10, Darwin Harris Jr 11, William Holmes Jr 9, Kyra Nichell Holston 10, Joshua Hudge 11, Tyrone Hughes 10, Darnell Hunter 9, Joseph Ing 10, Mark Jackson 11, David Jenvey 9, Desmond Johnson 10, Jessica Johnson 11, John Johnson 9, Darin Jones 9, Nicole Jones 9, Elijah Jones IV 10, Brian Laube 10, Joshua Lewis 10, Timothy Lloyd Martin 10, Joshua Maples 10, Alexandria Marth 11, Frank Martinez III 11, Ashley Martinson 11, Josiah Mattingly 11, David McPherson 11, Scott Miracle 10, Daniel Reynolds 11, Michael Rounsifer Jr 9, Shi Schultz 10, Dregary Smith 10, Shawndra Swanigan 11, Lawrence Sweet III 10, Amanda Taylor 11, Ericka Thompson 11, Michael Thompson 11, Christopher Townsend 10, Michael Vaughn 11, Samantha West-Moomey 9

Inhale...Exhale...The big moment is about to arrive. Many days and nights are spent preparing for the big event. In young children's eyes, athletes are stars, often looked upon for examples of what practicing and working hard can produce. Whether the weather was bad or the injuries that tackled the best players were even worse, playing out the remaining period or quarter as the coach envisioned, that was what it was all about. Defeating the opponent and shining through to show everyone just what the individuals and teams can do under any circumstances.




## Hand in Hand

During a foorball game, thespirit of the cheerleaders keeps the football players moving. The cheerleaders worked hard all season to motivate the team as well as the fans. The football players ignite cheers, cheerleaders fire up the crowd and the fans inspire the players.


| VARSITT | FOOTBALL |  |
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| Tecumseh | L | W |
| Bedford | L | W |
| Chelsea | L | W |
| Adrian | L | W |
| Dexter | W | L |
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| Airport | L | W |

## VARSTTY CHEERLEALIG

## 6 CUOTE

Cheerleading is a lot tougher than most people think. We are not just the stereotypical cheerleader. We practice just as hard as other teams and work on elite stunts and skills.

UNQUOTE 99
Kauri Wellings '05


Front Row: Rashard Jones, Eric Odom, Marc Vivian. Second Row: Michael Stokes, Mark Horn, James Henderson, Jackson Hanks, Coach John Dignan, Joshua Moody, Timothy Finnigan, Eric Williams, Thomas Nuttall. Third Row: Chase Dixon, Eltaro Hopper, Todd Pedrys, Trey Davidson, Aaron Day, Kyle O'Keefe, Tommie Walls, Caleb Williams. Back Row: Jamel Jones, Jovan McGee, Joshua Milligan, Mark Hunt, Drew Askew, Paul John Cook, Jayson Cummings, Shane Dillon.


Front Row: Katherine Myers, Amanda Alliston, Kristina Alexander, Amy Pilotte. Second Row: Kristin Easter, Natasha Norris, Nicole Anguilm, Kasey Finnigan, Mary Beth Vernier, Jennifer Fink. Back Row: Lindsay Theodore, Stephanie Whittenberg, Jessica Goode, Chelsee Kolesar, Coach Holly Locke, Sarah Humphrey, Tonya O'Keefe, Lauryn Gilmore, Kauri Wellings.


"So far cheerleading has been a great experience. Flying is my favorite thing to do. The senior girls have taught me a whole lot of important techniques."

Chelsee Kolesar ' 06

"Football is a game of team work. I am really going to miss my team and fun times we had."

Jayson Cummings '04

"I am sad that this is my last year cheerleading. I am going to miss everything about it so much. Cheerleading has created so many memories I will never forget."

Kasey Finnigan '04


The Pressure is $\mathbf{O n}$ All of the athletes feel the pressure of the game whecher they run the ball down the field or root on their team from the sideline. The runners must concentrate on making a touchdown while the players on the bench pray for them to make it to the endzone.
$\begin{array}{ccc}\text { Deonte Ford '06 and } & \text { Amanda Robbins '06, Amy } & \text { Timothy Walker '06 and } \\ \text { Christopher Montalvo '07 } & \text { Sirois '07 and Cari Steinman '07 } & \text { Donald Foreman '06 }\end{array}$

| U. FOOTBALL |  |  |
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| Tecumseh | L | W |
| Bedford | L | W |
| Chelsea | L | W |
| Adrian | L | W |
| Dexter | L | W |
| Saline | L | W |
| Airport | L | W |



Front Row: Melki Mourad, Suttipong Nakken, Corey Robinette, Terrence Dudley Jr Second Row: Chaz Walls, Ishmel Davis, Erick Moberg, Coach Bill Bellers, Coach Craig Fuller Coach Tom Statwoods, Phillip Walker, James Bell Curtis Williams. Back Row: Nicholas Bailey, Richard Harrison Jr., Timothy Walker, Justin Dunn, Norman Johnson, Donald Foreman, Deonte Ford, Jeffrey Haynes, Jose Montalvo II, Brad Edwards.
Freshm An FOOTBALL

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| Chelsea | L | W |
| Adrian | L | W |
| Dexter | L | W |
| Saline | L | W |
| Airport | L | W |

Front Row: Zachary Stephens, Daniel DiDonato, Kyle Harris, Carlos Crump, Demetrius Taylor. Second Row: Gerld Runions, Christopher McMahon, Jahron Woods, Andrew Thomas, Ray Mott, John Gross. Third Row: Benjamin Alstetter, Joseph Jeffery, Coach Gabe Burdette, Coach Boed Myer, Coach George Davidson, Thomas Poole, Quinn Chambers. Back Row: Wilbur Winkle, Richard Harrison, Matthew Sims, Evan Grayson, Damien Williams, Darius Taylor, Jason Mc Williams, Andrew Johnson.
-V CHEERLEADERS
66 QUOTE
"Cheerleading is really fun because I know I'm helping the fans to be more excited about the game."


Front Row: Kimmie Ostrowski, Megan Briggs, Teri Felss. Second Row: Jonna Wright, Kaffa Nimer, Amber Davis, Amy Sirois, Katelin Music. Back Row: Juliana Pope, Stephanie Holmes, Kevandria Richard, Coach Karen Dumond, Jessica Husketh, Cari Steinman, Amanda Robbins.





FRESHIMA B ASHETEALL

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| Chelsea | L | W |
| Lincoln Park | W | L |
| Adrian | W | L |
| Dexter | L | W |
| Saline | L | W |
| Pioneer | L | W |
| Bedford | W | L |
| Tecumseh | W | L |
| Adrian | W | L |
| Saline | L | W |
| Bedford | W | L |
| Chelsea | W | L |
| Pioneer | L | W |
| Dexter | L | W |
| Airport | W | L |

Front Row: Staci Scott, Mallory Sherwood, Charlene Jennings. Second Row: Anjelica Pitts-Jones, Jon'Monique Durr, Jessica Fink, Aimee Brohl, Tiffany Lore, Lauren Belle. Back Row: Miah Hunter, Jessica Poitier, Coach Michael Hotchkiss, Christina Franklin, Shannon Spears.


Front Row: Laura Bargradi, Lisa Bulmer, Andea Allen. Second Row: Angela Peoples, Jennifer Miles, Amir Alexander, Kristee Brown. Back Row: Coach Michael Bargardi, Kathryn Ellis, Rashonna Russaw, Tamara Washington, Loreal McKissack, Emily Satanski, Manager Crystal Redmond.


Front Row: Mary Williams, Lauren Diefenthaler, Carlisa Haygood, Samantha Harrington. Second Row: Brittany Barrow, Leah Sykes, Megan Carey, Amanda Correa, Desiree Holman, Heather Burton, Robin Hemmingway. Back Row: Amanda Ardner, Ashleigh Cooper, Dayna Gower, Kayla Dillon, Chelsea Slovinski, Coach Gabe Crowner.

## forecast <br> fears <br>  <br> Brian Sullivan '05 Elijah Kyler '05

|>Sunny Skies is a Must for Golf and Cross Country Teams
"My overall performance was pretty good. It was my first year over running cross country and I was able to run the 17's."
-John Abhatoy '05
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Nothing could be worse than losing a match or a meet... except not being able to compete due to poor weather conditions. Most sports do not rely on good weather; it could be snowing and the basketball team would still play their game. However, for the golf and cross-country teams the weather can become their worst nightmare.

The co-ed cross-country teams' results depend on the weather. "Weather conditions in Michigan are unpredictable. Though it affects our preformance it is never an excuse because everyone else has to run in the same weather," said Gregory Crouch ' 04.

Wind can be just as annoying as rain, but wind only slows the runners down, but not enough to lose. As long as it isn't a thunderstorm, the team will run in the rain. "I don't like the rain, it makes me cold and my muscles tend to cramp up, so it slows me down," said Samantha Buckberry ' 05 .

Wind also affects the golf team. Depending on what direction the wind blows, the level of difficulty is altered. "The wind has no affect on my performance, but some people have a problem with it," said Matthew Christophel '04.

Despite uncontrollable weather and being rained out for one of their matches, the golf team did well overall. However, the cross country teams did not meet their preseason objectives. "The overall times of the two teams were better than I expected. Participation this year makes me optimistic about next year, with all of the young runners on the team," said Coach William Moran.

## All or <br> Noting

 '04 and PaulAs a first year runner, John Abbatoy ' 05 runs in his first race ever against Belleville. After the race, Abbatoy was named co-captain of the boys cross country team. Abbatoy hopes to run as a senior next year and to continue running with as much luck as he had this year.

Boys Goff \& Cross Country


Focusing on the tasks at hand are Eric Pratt '04, Abby Vonck 0 , Gregory Crouch Czarnecki '04. Golf and Cross Countryweretwo sports this year that took the individuals full concentration. Every moment and every move was counted whether or not it was wellexecuted. .

## Touching Base

After a long and excruciating run, Samantha Buckberry ' 05 and Shane Allen ' 07 talk about the performances of the daysevents to Kelsey Allen '05. Allen was eager to discuss her times.




## Around World ${ }^{\text {an }}$

I $>\left\lvert\, \begin{aligned} & \text { The Most Popular Sport in the World, Soccer Catches On } \\ & \text { in the United States }\end{aligned}\right.$


## Left in

THE DUST
Going in to enemy territory to score a goal, Midfielder Scott Harden '06 blows right past the competition. "It was fun playing the game, but smokin' those kids like cigarettes was better (even though I don't smoke)," said Harden.

Soccer has been the number one sport in the world, but in the United States, it barely got any recognition. Beckham is still a household word overseas. Here, it was just a movie title. In a land where football is worshipped, soccer had little chance. Especially ironic is the fact that soccer, known as "football" in every country but ours, yet they do not follow our version of football.

While foorball remains the sport to watch, soccer's growth in popularity among America's youth cannot be denied. In fact, more players tried out for soccer than football. Coaches were very surprised. "We were planning on cutting players, but we really didn't. There were only two guys that were cut, one was because of his grades and the other was because of his injury," said Coach Stanley Burgan. This made the team larger then expected. Some players on jv and varsity did not get much playing time.

Freshmen soccer this year was not like jv or varsity. There was a problem with not enough guys trying out. The team started out with just enough players, "Because there weren't many of us, no one could get pulled up to jv," said Matthew Reynolds ' 07 .

Despite the freshmen team shortage, all stats pointed to a growth in soccer popularity. Whether it will ever rival America's mainstays -- football, baseball, basketball and hockey-- remains to be seen.


## Crystal Clear

Kicking the ball away from the home
net, Jonathan Hooven '06 clears his territory. Despite Hooven's effort, the Dexter team proved a an equal match for Lincoln defenders, since the game ended in a tie.


Just Do it
Use your head if need be, but for goodness sakes, keep your hands OFF THE BALL! 1. Michael Ellis '04 heads the ball back to his teammates. 2. In order to keep the ball in the game, Jerald Howell ' 06 makes a pass. 3. In a quick reverse move, Keith Brohl '06 steals the ball from an opposing player. 4. A pass from Calvin Hiltunen ' 05 finds Adam Schultz '05. Despite moves like these, the Dexter varsity team won the game by two goals.

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Having the home-field advantage helps the players confidence. A friendly crowd full of friends and family inspired the players to do their best. When was won on home turf, that just made it a little sweeter.



Freshman Soccer


Front Row: Micheal Seiser, Andrew Ebright, Matthew Reynolds, Anthony Kuszak, Jr., Kyle White. Back Row: Thomas Selter, Evan Graessley, Mark Proudman, Coach Terri Allen, Eric Mitchell, Chad Eldridge, Timothy Klein.

- We worked hard over the summer, playing different Detroit-area schools. That caused us to grow closer and develop our pride all over again. - Shawn Perkins '05

Time to leave the past behind and look toward the future. The basketball team had a new program along with new coaches. All the coaches brought a new game plan: DEFENSE!

The coach from last year was no longer with the team, clearing the trail for new coaches Mike Foley, Todd Marlatt and Andre Bond. Last year, the team faced a challeng due to a loss of players. Michael Reese ' 04 returned from a struggle with the former coaching regime, while Aaron Williams' ' 05 broken foot healed.

The varsity cheerleaders, on the other hand, went to Nationals in sumny Florida for the second time. It was quite an honor for them to be invited again. The team placed second at Regionals and placed 15th out of 18 at Nationals

With the cheer team lifting confidence levels, the varsity basketball team soared to new heights and a winning season. As conference leaders, the team went into the Cominghome game againse Dexter with high hopes and dreams of post-season victories. But it was not to be. Reese, a key player, was deemed ineligible due to a school conduct infraction, despite the fact that a major scout was rumored to attend. The pressures swept the team, who fell. $42-46$ to the Dreadnaughts.

The post-season ended in another loss in the first round to Adrian. Despite a lackluster finish, no one can dispute the joy of cheering on a winning team throughout the season.

## Outnumbered

Going from a broken foot to one of the leading scorers on the varsity basketball team, Aaron Williams ' 05 goes up for a loose ball against the Ann Arbor Huron River Rats. The game started out slow since both teams had a large amount offouls by halftime. By then, the crowd and both teams were filled with intense emotion. Lincoln was up in the first half of the game, but by the end of the fourth quarter, we trailed Huron by 11 points.

## Rubberband

MAN
Stretching out for the rebound, Shawn Perkins " 05 successfully grabs the ball and dishes it out to one of his teammates. Known for his rebound abilities, Perkins was among one of the leading rebounders for the team.


## Cheer-0ff

Without cheerleaders, it's just a game. The varsity cheer ream endured tough practices, numerous injuries and kept smiles on their faces despite facingalonger season than most sports.



## Douthe dible d <br> BThe Youngest Blue Crews Step it Up, Giving Hope to Fans and Coaches

- Being hight in the air and cheering the crowd kinda makes me nervous but it's sull a lot of fum. "


## -Meghan Briggs '07



AIR
For inspiration, Meghan Briggss ' 07 is lifted up to get the crowd moving. Spirits are up whether the crowd is big or small. It was the cheerleaders' job to keep the fans interested and optimistic, even in the face of a devastating loss. Fortunately, games were much closer than they had been in the past.

F/JV Baskethall

Scores were doubled, the wins of jv games and the freshman scores were doubled and even GPAs doubled. Players on the team for jv and freshman did everything right...times two. The huge turn around gave fans reason to be optimistic about the future of Lincoln basketball.

Jv and freshman never gave up; if they fell behind they worked harder to double everything. "The reason we are successful is the hard work and dedication that the team puts to the season. It's also not just one player that does everything and is the star for the team; it's the whole team that contributes and we play as one unit. I'll say this, every game that we play, we leave it on the court," said Coach Andre Bonds. The final outcomes did not tell the whole story. Despite losing nearly all their games, both coaches and players were pleased with the improvements on the scores. Close games kept crowds on their feet.

In keeping with the idea that the younger teams have doubled up over last year, it could then be said that the jv cheerleading squad has double the heart. "We work and work in practice just as hard as any other team. We love what we do and that's why we have so much heart and not afraid to cheer to a really small crowd," said Julie Pope ' 07 .

The basketball program changed. With the goals of doing things in double and "leaving it on the court", the fans should get a return on their investment in the near future.

## Fly High

Soaring over his opponent, Ryan Johnson '07 busts a three pointer to help tie up the game. The shot was successful and so was the game. Never one to shyaway from making clutch shots, Johnson was regarded as a key player throughout the season. A mere freshman, varsity fans await the arrival of this new star.


## Left Behind

1.Crossing over the defense, Aaron Hawkins makes the first big move of the game. 2. Moving the play foward, Kenny Johnson ' 07 takes the show on the road. 3.Slowing the game down, Phillip Reid '07 organizes the offense. 4.Postingup the defense to receive the ball, Quentin Simmons ' 07 blocks the opposing team.



There is More To Winning Than Meets the Eye


## Heads

With intensity in their eyes, the wrestlers anticipate the next take down. Using all of the strength conjured up, a rush of pure adrenaline keeps team members ready to go. "It's easy to lose focus with all of the surrounding supporters of each team, but awaiting a challenge is the greatest feeling ever," said Nicholas Moates ' 04.

What does it take to prepare for a good wrestling season? It takes a lot of heart and dedication to make a good wrestler out of someone. They need to be willing to cut weight and practice hard. "The preparation for this season was insane. Hell Week, as we like to call it, was harder than ever, yet everyone seemed to have fun. Our motto is 'Mind Over Matter - we don't mind, you don't matter,"'s said Nicholas Dochych '05. Dochych was awarded with Most Improved Wrestler distinction. To be the most improved, wrestlers need to try their best and work hard everyday to make changes and improvements over last season's performance.

During the season the wrestlers felt that the only easy things were the things that they had already done. "The only easy day, was yesterday," said Johnathon Fox '06. Some days the boys would look back and not know how they had gotten through the day before.
"Alex Aldridge was one of the hardest workers on the team this season," said Coach Benjamin Griffhorst. Aldridge received the Coach's Award. To recieve the coach's award, wrestlers need to be dedicated to the sport, give 110 percent everyday and have a good attitude.

Though the season was hard, everyone put forth their best effort to make it fun. With dedication and determination, they made it through with an even number of wins and losses.

## Get a Grip

Junior Kyle O'Keefe has a firm hold on the Chelsea opponent he pins during the second att e m p t through the season
O'Keefe's final record cameout to be $33 / 11$. "I attempt to make myself calm and collected beforea match," said O'Keefe. "It has helped with my over all performance throughout the season."


Waiting for the whistle, Anthony DiDonato ' 04 applies pressure to his
opponent from Chelsea. "There is nothing like the sarisfaction that opponent from Chelsea. "There is nothing like the satisfaction that relieves your mind when the whistle is blown and you know that you have beaten your opponent," said DiDonato.

## Looking to Pin

1. Waiting for his opponent to make the first move, Kyle O'Keefe ' 05 dances on the mat. 2. Pinning to win, Kirkwood Phifer '07 lets the referee in to see what the final decision should be. Phifer won the match in the end. 3. Tangled up with his opponent Eric Moberg '06 attempts to shut him out. Moberg later pinned him to the mat. 4. Putting the Chelsea wrestler to rest, Cory Robinette ' 06 listens for the whistle. This was Robinette's second year wrestling.



## 

$>$ Boys' Swimming and Hockey See How Far They Can

## Set goals and Still Reach New Heights



Take Em'
DOWN
What goes around comes around in every situation, including taking advantage of team members from the opposing team. "When someone pushes my teammates around I like to push back," said Ryan Sexsmith '06.

Morning practices attacked both teams consistently throughout the season. Many weekends were spent at practices, invitationals and tournaments. "A lot of people give credit to swimmers, but the hockey team practices daily, even earlier and further away. It isn't easy to adjust your daily schedule and start the day two hours earlier," said Eric Pratt '04.

Preparing for the upcoming season starts approximately four to five weeks before the actual first game or meet of the season takes place. At times if other conditioning for football or lacrosse is taking place, coaches recommend their athletes to cross train in preparation for the season.
Leaps and bounds were made and crossed for both swimmers and hockey players. "It was the largest challenge to come in to this season and know that there was only going to be a total of nine swimmers to fill up the given events. When going against Pinckney, it became one of the most competitive meets of the season and we came out on top by only four points," said David Katanski '04.

These athletes pushed themselves to the extremes day after day. Once the season ends, living without it seems only to break hearts and offer up time for reflection. With the exception of seniors, the next task required keeping all focus on the next season.

## And There He

 Goes...Breaking away from the Pinckney Pirates defense, Adam Ross ' 05 uses the advantage of speed and skill to take the puck to the goal. Throughout the season, several minor competitions were set up betweeen the players to challenge themselves and skills that were obt a ined through practices.


## Semarate but Equal

Athletes from very different sports, execute each challenge with caution. 1. Pushing the opponent to the wall, Eric Dehart '06 tries to take the puck for a breakaway to the competitors' goal. 2. Reaching to save the goal are Vincent Nowaczewski '05 and Paul Czarnecki '04. 3. For the first year ever, Zachary Stephens '07 swims four lengths of the pool in 1:02.38 seconds. 4. Using the gigantic breath that was taken, David Schrag '04, glides back in to the water with ease.



## Unleashed

Taking it to the edge, the hockey and swim teams bring all they've gotthetheir competitions. Keeping the energy and spirits high during the game allowed them to increase theperformances all together.

James Himes '06
Michael Ellis '04


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| Chelsea | L | W |
| Dexter | L | W |



Front Row: Paul Czarnecki, Kevin Lambert, Vincent Nowaczewski, Jeffery Wilson, Eric Pratt, Joshua Moody, Ryan Ebright, Andrew Ebright. Second Row: Robert Hardy, Trevor Grant, Eric DeHart, Ryan Sexsmith, Michael Ellis, Bradley Watkins, Jacob Watson, Matthew Bennet, Adam Ross, James Himes. Back Row: Steven Rushton, Scott Kazmierski, Joseph Gomolak, Jeremy Davidson, Johnathan McCann, David King, Ronald Swope, Evan Demetriov, Johnathan Craddic, Michael Ferguson, Trainer Brian Cooley.

|  | Us | Them |
| :---: | :---: | :---: |
| Willow Run | W | 1 |
| Crestwood | L | W |
| Pioneer | L | W |
| Pinckney | L | W |
| Saline | L | W |
| Lincoln Park | L | W |
| New Boston | L | W |
| Chelsea | L | w |
| Crestwood | w | 1. |
| Lincoln Park | L | W |
| Taylor Truman | L | W |
| Saline | L | W |
| Willow Run | w | L |
| Taylor Truman | L | W |
| New Boston | W | L |
| Taylor Kennedy | W | L |
| Bedford | L | W |
| Dexter | L. | W |
| Willow Run | W | L |
| Jackson | W | L |
| Chelsea | 1 | W |
| Taylor Kennedy | L. | W |
| Bedford | L | W |
| Pinckney | W | L |
| Willow Run | W | L |
| Dexter | L | W |



Front Row: Azar Alexander, Elijah Kyler, Kenneth Ahearn, Zachary Stephens, Coach Kelton Graham. Back Row: Brian Pearson, Jason Adcock, Richard Roe, David Schrag, David Katanski. Not Pictured: Alexander Toth.


"Individually our team does great, we get really in to it and in return our crowd cheers us on. Even when we are at SEC's, people come to support us."

Jason Adcock '04

"They make the trips out of town to come to our games because we play with emotion. People enjoy watching the performance that we put on for them."

Michael Ellis '04

"Our swim team puts forth a lot of effort to represent our school. It allows us to get plenty of exercise and when we get tired out, the crowd still supports us and helps us to continue."

Alexander Toth ' 05



Lauren Aldridge ' 05

## | New Coaches Pave a Pathway for Improved Team, School Spirit

T love being on the volleyball team beause I get to hang out with my old friends and make new ones. We get along great and we just love the sport, plus it helps keep me in shape and stays focused on postive things.

> -Emily Vredeveld '04


Welcoming three new coaches to the volleyball teams started the season off with the right attitude. They were much more strict and required a lot more work from the girls. The coaches encouraged the ladies to put forth their best effort, to let loose and just have a great time playing the game they love.

The girls received new warm-up unifoms for game days and the warm up sessions prior to games. They were also given several Lincoln High School t-shirts to wear during their practices. Coaches were very demanding about having the ladies to represent the school as much as possible.

The varsity team was given new jerseys for their games, while jv and freshmen kept the ones from previous years.

The young ladies were taught how to have more responsibility. The coaches were a lot tougher on tardiness. As the season went on, the girls learned how to be on time by being forced to run one suicide for eactiminute they were late for a game or one of their practices.

Overall, there was more discipline and the teams gained a great deal of order. There were more rules and the workouts for all of the teams were much more difficult. Even with all the extra work, there was still plenty of fun involved in the game.

## How High?

Leaping for a victory, Libbie Burton '06 reaches high to spike the ball. Setter Emily Satanski ' 04 awaits the return to volley the ball once again. "Having all of my friends on the team with me make it a lot of fun. We laugh, have great times and tons of memorable moments, that will stick with us forever," said Libbie Burton '06. Burton was one of the few sophomores who, even as a freshman, was invited to varsity status.

Gettin'

Waiting for the ball to come her way, Emily Vredeveld '04, playing back row, gets in position to put a few more points on the scoreboard. Vredeveld
 excelled in the back row, which became her favorite.


Bump Set, Spifie.
Due to new coaches, more work was involved in the new season. Coaches were more strict on the team as they pushed them to give it their all, playas a team, win as a team and just have fun.






## Playing Nice

These girls might have problems during the game but they are always by each others' sides through losses or injuries. If one player was down, the whole team was there to help her out.

| Chelsea Slovinski '07 | Jessica Lundell '04 | Julie Strimple '07 | Amy Sirois '07 | Kelsey Otto '07 |
| :--- | :--- | :--- | :--- | :--- |


| $6$ | VARSITY SoftB ALL   <br> Us  Them <br> Ypsilanti L W <br> Willow Run T T <br> Pioneer L W <br> Pinkney L W <br> Tecumseh L W <br> Milan T T <br> Chelsea L W <br> Blissfield L W <br> Bedford L W <br> Dexter W L <br> Adrian L W <br> Saline L W |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  | Softrall 141 |

## Findiug iccess

Inclement Spring Weather Conditions Prevent Success


## Weather

BLUES
Catching, throwing and batting are all important skills in the game of baseball, but weather is important, too. "I really enjoyed my first year of high school baseball I really feel like the season went well even though the rain did not let us play that much," said Brandon Trammell 07'. Trammell played shortstop for the freshmen team throughout the whole season.

With the unusually wet weather conditions, the baseball team found that victory was elusive. Many of their games and practices were rained out. "It was very frustrating not being able to play in a lot of our games this season because of bad weather we were always having to re-schedule games. It was such a hassle," said Kyle O'Keefe '05.

Stormy weather was not the only obstacle the players had to overcome this season. The baseball team was unhappy with some of the decisions that their coaching staff had made. "I think some of the decisions made during the year were bad, I also don't like how the coach treats the seniors differently," said Lamar Griffin " 04 . Coaching means having to make many decisions that will affect players individual seasons and their love for the game, versus what is best for the team as a whole. Not everyone agreed with the coach.

A decrease in boys trying out for the sport has made it difficult for the remaining players to pick up the extra positions that needed to be filled. A proposed "pay for play" would decrease numbers further. "Even with all of the drawbacks of the season I feel like we still came together as a team and played well in the games we got to play," said Robert Fox " 05 , "I really enjoyed playing with the seniors they will be missed very much next season. I hope people will be able to step up and fill their positions."


## Getting <br> Dirty

Sliding into second for a base hit is Bradley Harrison ' 05 . Sliding was a way to get to the base faster, ensuring the player would not be called out. "This baseball season has been a lot of fun, I really enjoyed playing with all the seniors I will miss them next year. I hope that some of us will be able to fill their spots and make the team better," said Harrison.

## Get 'em Out

## 1.Throwing a wild pitch

 Richard Harrison 06' aims right for the catcher's glove. 2. Tagging the opposite teams player out, Alexander Aldrige ' 07 helps keep the score close. 3. A team huddle helps spread the good luck before the big game. This is a way for the teams to get fired up. 4. Keeping his eyes on the ball, Christopher Ley ' 07 gets ready to catch a fly ball.


## Precise Position

 Perfect body position is key for maximum effort in each play. Whether the player plays infield or outfield, every litele movement has to be precisely timed since the final outcome of the game could depend on that specific split second.

| VARSITY BASEBALL |  |  |
| :---: | :---: | :---: |
| U |  | Them |
| Willow Run | L | W |
| Ypsilanti | L | W |
| Pioneer | L | W |
| Pinkney | W | L |
| Tecumseh | L | W |
| Erie Mason | W | L |
| Chelsea | L | W |
| AA Huron | L | W |
| Bedford | L | W |
| Airport | L | W |
| Dexter | L | W |
| Adrian | L | W |
| Saline | L | W |
| Willow Run | L | W |
| Clinton | L | W |

JVBASEBALL

|  |  |  |  | Us Them |  |
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| Airport | L | W |  |  |  |
| Pioneer | L | W |  |  |  |
| Willow Run | W | L |  |  |  |
| Ypsilanti | L | W |  |  |  |
| Chelsea | T | T |  |  |  |
| Bedford | L | W |  |  |  |
| Pinkney | T | T |  |  |  |
| Dexter | W | L |  |  |  |
| Tecumseh | T | T |  |  |  |
| Adrian | L | W |  |  |  |
| Chelsea | L | W |  |  |  |
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| Bedford | L | W |  |  |  |
| Tecumseh | L | W |  |  |  |
| Adrian | L | W |  |  |  |
| Clinton | L | W |  |  |  |
| Saline | L | W |  |  |  |

## Freshman Baseball

|  | Us |  | Them |  |
| :---: | :---: | :---: | :---: | :---: |
| Airport |  | L |  | w |
| Pioneer |  | L |  | w |
| Tecumseh |  | L |  | W |
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| Bedford |  | L |  | W |
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| Dexter |  | L |  | w |
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| Chelsea |  | L |  | W |
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| Pioneer |  | 1 |  | W |
| Bedford |  | 1 |  | W |
| Adrian |  | L |  | W |
| Saline |  | L |  | W |
| Airport |  | L |  | W |



Front Row: Steven Wiles, Ryan Ebright, Ryan Mercer, Travis Wilson. Second Row: Kevin Lambert, Bradley Harrison, Kyle O'Keefe, Robert Fox, Zachary Weaks. Third Row: Jovan McGee, Lamar Griffin, Joel Ihrig, Justin Mortensen, Jordan Price. Back Row: Coach Quentin Mercer, Coach Howard Schroeder, Coach Mike Wilson.


Front Row: Doni Lundell Jr., Jonathan Fox, Erick Moberg, Phillip Walker. Second Row: Richard Heinneburg, James Bell, Adam Schultz, Bradley Wiles, Terrance Pittman. Third Row: Leroy Hines, Jacob Truhn, Richard Harrison, Corey Kelch, Alex Aldridge. Back Row: Coach Bill Fox, Coach Marty Lozano, Coach Carlos Lozano.


Front Row: Andrew Ebright, Joshua Pearsall, Thomas Pode. Second row: Travis Francis, Chris Ley, Joseph Gomolak, Brandon Trammell, Zachary Stephens. BackRow: Wade Richardson, Robert Whittenberg, Wilbur Winkle, Jorge Palario, Gerald Runions, Coach Gabe Burdette.
emilividua


## One on

With all of the wisdom and advice that is bestowed on players during practices and after games or matches, coaches and spectators expect an improved game. Each sport relied on some sort of technique to create a memorable performance, however, with individual performance teams, such as tennis or golf, there was more at stake because the spotlight was always on.

Girls Got\%.
Lacrosse \& Tennis

## Seen through his eyes...

"I think of a team as being more of a family because you are around the same group of people for the entire season. To be part of a team means you need to be dependable, devoted and commited to the other players. Also, you have someone to look to. When you step up to the plate, the thought that you can make a difference comes across, but other players do factor in to it. Endurance and strength give a team the energy to keep going and keep spirits high as well. Value the team. Loyalty is a two way street, set your goals within reach and never give up because counting on someone for something will happen one day. This will give you the TRUST."

## Marc Vivian ‘04

## Seen through her eyes...

"Playing individual sports is all about you. If you perform badly, there is no one else to blame it on. There is never that girl who missed a shot, or the boy who always struck out, it is just you and your fault if you mess up. This goes for the exact opposite as well. Yet, nothing can beat the feeling of accomplishing when finishing and doing great on your own."

## Sarah Billiu '05



## Ganging Up

Setring up forthe attack, Ryan Atkins '04 and Aaron Day '04 chase after their opponent, \#5 from Tecumseh. Choosing the correct manuever to recover the ball was the basic thought on each of their minds. This is one of the more tricky aspects when trying to focus and predict each other's moves. At many practices, the coaches exercise the abilities of their players to work with others and let them get a feel of how everyone works.

## Drive Home

Home is where the heart is... 1. On tee,Traci Taylor ' 04 takes herswing back to come down hard on the ball. 2. Viewing the layout of the ball on the course, Cathy Chang ' 05 decides what needs to be done to get the ball in the hole. 3 . Taking a chance on a run, Steven Harden '06 makes a run for the goal. 4. Setting up for the match Paul Standtke '06 sets up for a serve back to the other side of the court.



No matter where the eame is being played, everything has to go with the team and players. When out on the field, the coaching staff cannot come out and advise the player; they could only sit on the sidelines and hope on the sidecines a what
the remnants of what the remannts of what was
taught still clung to the mind of the player.


| GIRLS GOLF |  |
| :---: | :---: |
| Us | Them |
| Pioneer | L W |
| Bedford |  |
| Monroe Jefferson | Placed 5/14 |
| Tecumsch Quad | $1 / 3$ wins |
| Saline | W |
| Chelsea Quad | $1 / 3$ wins |
| Lincoln Quad | $1 / 3$ wins |
| Dexter Quad | $2 / 3$ wins |
| Pinckney Invite | Placed 5/16 |

LaCROSSE
 AAGR W

L Walled Lake W
Davidson L
South Lyon W
Romulus W
Saline W
Tecumseh L
Holt W
Canton L
Avondale W
Zeeland W
Hartland W
Northville L W
Canton L W
Rochester W

|  |  |  |
| :---: | :---: | :---: |
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| Ypsilanti | W | L |
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| Monoroe efferson | L | w |
| Pioneer | L | W |
| Bedford | L | w |
| Adrian | L | W |
| Airport | w | L |
| Saline | L | W |
| Chelsea | L | W |
| Dexter | L | W |

Bays Tennis
Ypsilanti
Airport
Pioneer
Bedford
Adrian
Airport
Chelsea
Dexter


Front Row: Danielle Swindan, Kristin Serafinski, Britney Behrens, Sarah Billiu, Briana Peterson, Jessica Prince. Second Row: Nicole Eldridge, Mallory Sherwood, Sarah Adcock, Chelsea Shir-Shekar, Kelly McCormack, Mindy Ayala, Traci Taylor. Back Row: Coach Gabe Crowner, Dana Johnson, Jennifer Sai, Catherine Chang, Rebekah Jayne, Kelly Willard, Coach David Sarkett.


Front Row: Michael Maier, Joshua Burgan, Mark Burns, Justin Yee. Second Row: Scott Harden, Marc Vivian, Ryan Yargeau, Thomas Lavery, Andrew Patton, Matthew Reynolds. Third Row: Eric Mitchell, Ryan Atkins, Steven Murnighan, Brennon Callahan, Sean Yargeau, Bradley Warkins, John Abbatoy. Forth Row: Justin Dunn, John Downing, Marthew Bennett, Scott Mitchell, Mark Hunt, William Dopkowski, Nicholas Moates, Aaron Day. Back Row: Mike Majia, Michael Ellis, Christopher Greca, Phillip Bargardi, Calvin Hiltunen, Anthony DiDonato, Brian Fontenot.


Front Row: Jonathan Higgs, Zachary Goldsmith, Michael Seiser, Mitchell Goldsmith, Matthew Dunavant. Second Row: Jamel Cooper, Aaron Hall, Alexander Miller, Jeremy Keeney, Alexander Briggs, Benjamin Kohler, Coach Jamii Gilbert.

HIACIII ITA
Deanna Arrieta ' 05


Dana Gower ' 07


Growing up playing a certain sport helps to prepare and strengthen the skills that are needed in the future. Most people who play soccer began at an early age. "I started playing soccer when I was eleven years old. It's so much fun, but since most people started playing a while before me, they are better at it than I am. I feel I am learning a lot from them and getting much better every season. It's very competitive and there's a lot of hard work involved, but it all pays off in the end," said Christie Toth " 06.

Working hard throughout the years helps to increase the player's opportunity of receiving scholarships. It also gives the athlete a lot of great exercise, which helps keep them in good health.
As they worked their way to the top, these soccer players continued improving and increasing their participation and skill in the sport. Growing closer and closer to the sport prepared them for the practices and the games that crossed their path.

Studies have shown that by playing sports as a child and growing within the sport helps with social skills, becoming a well-rounded person and infuses discipline that helps in the later years.

If, in the future, these team members would decide to choose another sport to play, they would already have the skills and the motivation for whichever sport they choose. Begining at an early age helps them know how to stay dedicated, show up on time and give their all to something that they love to do.

## Heads

As the ball comes toward her, Renee Lilyhorn '05 jumps to head the ball as she attempts to keep it in her team's possession. Keeping the ball within their own team for as long as possible gave them the upper hand in how the game turned out in the end.

Giras
Soccer


Worting as a Team
Team work is the key as the girls make their way to the goal. They must make sure along the way that they keep control of the ball and keep an eye out for an open teammate who can back them up as they continue to put points up on the board.


Eyes Wide Open
Giving it all they've got, the girls show the true meaning of reamwork. Whether passing or just keeping control of the ball, they paid close attention to the opposing team and their position on the field so they could carry


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Dexter
Saline
Milan
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Tecumseh
Chelsea
Adrian
Dexter
Pioneer
Bedford
Saline


Front Row: Christa Craddick, Kristin Easter, Deidra Ramey, Carla Lange. Second Row: Abby Vonck, Leska Schwarz, Andrea Allen, Aimee Brohl, Staci Scort. Third Row: Dana Cicotte, Rachel Nichols, Kauri Wellings, Renee Lilyhorn, Kelsey Allen, Courtney Eckley. Back Row: Coach Teri Allen, Stephanic Odom, Deanna Arrieta, Kathryn Ellis, Angelique Mrock, Coach Shannon.


Front Row: Megan Johansson, Samantha Harrington, Jessica Fink, Chelsea Gottman, Rachel Webster. Second Row: Amanda Pedrys, Kathleen McDonald, Molly Merkel, Tiffany Lore, Christie Toth, Susannah Harrington. Back Row: Coach Kip Cicotre, Carolyn Chan, Cortney Christophel, Lindsay Cleghorn, Hayley Diehlman.

Freshm an Soccer

| Us |  | Them |
| :--- | :---: | ---: |
| AA Huron | L | W |
| Pioneer | W | L |
| Chelsea | L | W |
| AA Huron | L | W |
| Belleville | W | L |
| Saline | W | L |
| Chelsea | L | W |
| Pioneer | W | L |
| Saline | W | L |




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Support 149 봉

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## tord. We love you.

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Uncle Charies the Great- Live your rife to the fullest and always follow your hearn. Grandma Kmet- Keep up the good work, I'm so proud of you. Bless you! John Dignan-"a lifetime is not measured by the number of breaths you take,

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 Kaitlin Shelby '06 \& Amanda Larsen '04 163

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$\mathscr{H}$ ere's to you jennifer, Congratulations you made it!! (and no more early mornings)
We want you to know that we lowe you so much. We babe truly enjoyed being the proud parents of that adorable little baby, watching you grow into that cute, shy little girl and then finally evolving into the beautiful young woman you are today. Good luck in everything you do -

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Dearest Richard. (our Bubba)


We thank God for the wonderful journey He has allowed us to travel together with you You are certainly one of Gods greatest gifts in our lives. May you continue to seek His will in all you do.
Thank you for the joy you have always brought to us.
With Lots of Love Forever.
Mom Dad Jessie Rachel. Sarah and Hannah (Papa \& Grandma tool)

'...With God All Things Are Possible.
Matthew 19:26

$*$
$+$


Congratulations Samantba! It's been so mucb fun watcbing you grow up. We love you so mucb and wisb you the best. Love STom, Dad and Robbie


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## To our 2004 Graduates:

Somewhere deep within you, is a song that plays softly... $\mathcal{A}$ song of life, and dreams, and wisdom... $\mathcal{A}$ call to adventure that's uniquely yours. Take time to listen, to the song of your soul And see where it leads you.
-Author Unknown


L to R: Front Row: Kelly Allstetter, Karess Medvecz. $2^{\text {nd }}$ Row: Marc Vivian, Christa Craddick, Sarah Winkle, Amber Andress, Terrell Starks. 3rd Row: Michelle Taylor, Desi Turner, Karin Bakkila, Jason Farrison, Sarah Trull, Amir Alexander. Back, Row: Brian Bafin, Brian Mitchell, Steve Harwood, Greg Crouch, Richard Roe, Chiarles McPPhail, Brian Pearson.

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[^7]


Sy Dearest Daugbter Addie,
I knew when you were born in that far away land (Germany) that we would always be really close and we always bave been and $\mathcal{J}$ am so bappy for that. So few mothers bave a closeness with their daugbters like best friends. God blessed me with a brigbt, beautiful, talented young lady. J love you always. You are my best friend. Love, Grom
T.S. Tou are my Addie Patty

Jobn, bas it really been 18 years? Time is smift. Fiun and interesting things bappen in our lides and before you know it, the boy in the bucket is graduating. J'm proud of you for becoming wbo you are today, and expect only more from you in the next step of your life. Congratulations on tbis major accomplisbment. Know $\mathcal{J}$ lone you tremendously and $\mathcal{J}$ look formard to your brigbt future as mucb as $\mathcal{T}$ know you do!!

Lone, Som

$X$


Alaron. otiard to belione pou are at this crascoad in pour life.just a short while ago you were our little
ABoo Whe cherish the memaries and look jonnard to all pour now azperiencos: DPe are proud of the pecson you have become, proud of your accomplishments and eppecially. pour good heart ©o what makes you happy because lifo is shon Whe are abrass here for pou and ramember that ©fod is abrags nith pou
(1) Co low you Chom, wad and Gaom


Dear Camara
ADonl Olon time fies: At seams like just pesterday when pou nere our preciows little girl just leaning hov to malk and latk. DPóre going to miss you as you nenture out to acchiove pour lifés goad. Pou have bean nay sucaasfill as a student in high school and wo know you nill bo succassful and prasporous in all your ondanvor. $\Delta$ Abrass remember that you con onercome aty obstade and you con achiove anp goall af you should stumble, gat back up and inp again until pou succead. Eone abrass: Chom and ©nal

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MARK ELKER







It's been fun. But all good things must come to an end. The 2003-2004 school year was not entirely original, nothing out of the ordinary occured. And yet, as we reflect, that was probably a good thing. They always say "no news is good news". Not that it was a year without controversy, without fun or without memories, From the Homecoming Pep Assembly disqualifications, to the new dress code, to a new (and improved?) Cominghome - we hope we've ciptured your favorite memories.

(3) 188

The 550 copies of the fall-delivered 2004 Liberator were printed by Jostens in WinstonSalem, NC. The 9x12 book was printed on 100 lb . gloss paper.

The gloss laminated litho cover features a mosaic of actual student eyes. The blue foil 385 debossed theme font is AYTChelsea.

The endsheets are printed on snow white stock using medium blue 285.

The theme, "Seen Through Our Eyes", was conceived by Lacy Frausto '04 and designed by Adviser Ms. Jessica Revord (theme pages), Amanda Larsen '04(ad \& senior sections) and Jennifer Fink '04 (underclassmen section). Jostens templates were used in several sections, including student life, activities/academics and sports.

The 200-page Liberator-Volume 51, uses Agaramond as its primary typeface, with leadins in AYTGenuine. Fonts and leading vary throughout the book.

A final staff of 12, using six computers, two scanners, four digital cameras and a lot of pizza put together the whole book. Pagemaker 6.5 was the Yeartech operating system.

The majority of senior portraits were taken by Prestige Portraits in Saline. Underclass photos were taken by Jostens School Photographers. Don Spieldenner, of Remember When Photography, freelanced most of the sports candids.

Books sold for $\$ 50$ plus tax through Jostens Direct Solutions. A final sale was held in May, when books sold for $\$ 55$.

The Liberator Staff would like to thank the following: Mr. Lonnie Proffitit, Ms. Wanda Lewis, Mr. Scott Snyder, Ms. Sharolyn Dixon, Ms. Lynn Lauri, Ms. Jodie Hotchkiss, Ms. Roxanne Mayville; Mr. Don Spieldenner, Mr. Tim Shaeffer at Prestige; Mr. Sid Wright and Staff, All class/ club sponsors, all coaches, each of our fine advertisers and contributors; former staff members Allison Danehy '05, Jessica Forsythe ${ }^{\prime} 05$, Ernestine Treece '05, Ken Disney '04 (we miss you, Ernie \& Ken!); Mr. John McGehee and his technology staff... Nik Jackson, Kathy Sells, Jona Ramey; the supportive teachers (Follo, Zrioka, Welch, etc...), Ms. Cheri Bondie (thanks for lunch); our Jostens Representative Allison Gollehon and our Winston-Salem Plant Representative Mrs. Kristin Stimmell.

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## human interest















$\rightarrow$ The New England Patriots defeat the Carolina Panthers 32-29 with a field goal in the closing seconds to win Super Bowl XXXVIIII.

## $\rightarrow$ Due to a lack of

 revenue, the Women's United Soccer Association gets the boot after just three seasons

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