



**Childs Elementary School**  
*Mary Aldridge, Principal*  
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### **Positive Behavioral Interventions and Supports**

**The Michigan Department of Education (MDE) has a policy that requires all schools in Michigan to have a Positive Behavioral Intervention and Supports (PBIS) program. PBIS is a behavioral-based systems approach to decreasing challenging behavior while supporting the development of pro-social skills for all students. Our goal is to create an effective and safe learning environment for all students so that our children can become successful citizens. High expectations for behavior will promote academic achievement and behavioral competence. We know that when good behavior and good teaching come together, our students will excel in their learning.**

**We have been effectively using the PBIS system at Childs Elementary for several years now. You will notice various posters and banners throughout the building encouraging our students to “BE RESPECTFUL, BE RESPONSIBLE, and BE SAFE.” Teachers will be teaching explicit lessons to establish clear rules for the behavior we expect in all areas of our school (including classroom, cafeteria, playground, hallways, and bathrooms).**

**Our school rules will specifically address appropriate and inappropriate choices and behaviors, provide for a safer school environment, and in turn will allow more time for instruction. We will apply consistent consequences and positive reinforcement for all students. By detailing every expected behavior and teaching to students in a positive way, we will provide a common language for everyone in our building, including students, teachers, office staff, and our paraprofessionals.**

**We believe that by helping students practice good behavior, we will build a school community where all students have an environment where they can succeed and grow. Attached is a behavior matrix that outlines the behavior expectations for the various areas of the building. Please periodically review the matrix with your student.**

**Thank you,**

**Mary Aldridge  
Childs Principal**

	All Classrooms	Bathrooms	Hallway	Play ground/ Recess/ Motor room	Cafeteria	Assemblies	Arrival/Dismissal	Lobby	Office
Be Respectful	Use kind words and actions Use quiet voices Listen to/look at person speaking	Give others privacy Clean up after yourself Use quiet voices	Use quiet voices Respect student work Hold door open for person behind you	Use kind words and actions Play fair and follow rules Use quiet voices, if inside Take turns with playground equipment	Use good manners Kind words and kind actions Use quiet voices	Listen when others are talking Use good manners Raise hand to participate	Stay in your area until the bell rings Follow directions of all the staff Greet adults when they greet you	Respect materials in lobby Keep area by the drinking fountain clear (for classroom traffic) Stay in your area until the bell rings	Tell the truth
Be Responsible	Follow directions Clean up after yourself Take care of classroom materials	Return to class promptly Use toilet quickly and flush. Report problems to an adult	Walk directly to your location Keep lockers closed Keep hallways clean	Report problems to an adult Line up when bell rings Keep playground clean	Follow directions the first time given Raise your hand for help Clean up after yourself	Be quiet entering, during performance(s). Attention and eyes on the speaker(s) /performer(s)	Wait at your assigned spot Go to where you are supposed to be Follow hallway expectations Follow bus procedures Sit quietly on bus	Wait quietly	Sit quietly
Be Safe	Keep hands, feet, and objects to yourself Walk Sit correctly	Wash hands with soap	Keep hands, feet, and objects to yourself Walk Stay to the right	Use equipment properly Keep hands, feet, and objects to yourself Walk to and from the playground/motor room	Keep hands, feet, and objects to yourself. Get permission to leave your table Eat your own food	Sit on your pockets Stay in your space Keep hands, feet, and belongings to yourself	Walk Keep hands, feet and objects to yourself Stay on sidewalks Parents and children stay together (parent transport)	Adult and children stay together	Wait patiently